

GENDER BASED VIOLENCE PROJECT

QUARTERLY REPORT

1. Recipient Organization/Institution: Help & Shelter

2. Project reporting period (month): January – March 2013

3. Person preparing report: Danuta Radzik

4. Project objectives:

- To increase knowledge & understanding of GBV and the relationship between boys and girls, men & women, placing emphasis on male norms and behaviours
- To raise awareness of the relevant legislation and the roles and functions of existing agencies working towards the reduction of GBV
- To identify the linkages between GBV & HIV/AIDS and the effect of GBV on the spread of HIV/AIDS
- To encourage beneficiaries to adapt to non-violent behaviour and to encourage peaceful means of resolving conflict and stimulating healthy lifestyles
- To build the capacity of students, teachers, PTA members and community leaders to raise awareness of and respond to GBV and to advocate for GBV prevention within their respective organizations and peer groups, thereby leading to the sustainability of GBV prevention
- To introduce age appropriate and culturally sensitive training & educational materials

5. Activities over the last three months:

Programmatic Activities

1. Implementation of School Programme at 4 Schools

- Jan 11/ Feb 22/ March 8/2013 – 3 Awareness sessions at Uitvlugt Secondary School with 3 classes of Form 4 students; Topics: (1) Understanding Sex & Gender, Gender Roles for Boys and Girls (boys & girls); (2) Male Norms & Practices Linked to

HIV/AIDS Vulnerability (boys); Small Group Discussions on STIs, Types, Symptoms, Causes, Treatment (girls); (3) Male Norms & Violence, Defining GBV Violence & Forms through drawings (boys); Definition of Violence, Types, Effects & Consequences of GBV- Drawing of Images of Violence (girls)

- Jan 11/Feb 1 & 15/March 1& 21/2013- 5 Awareness Sessions at Uitvlugt Primary School with 2 classes of Grade 6 students; Topics: (1) Understanding Sex & Gender, Gender Roles for Boys and Girls (boys & girls); (2) Male Norms & Practices Linked to HIV/AIDS (boys) ; Modes of HIV/AIDS/STI Transmission; HIV/ Prevention & Myths- STI Symptoms, Treatment, Consequences; (girls); (3) How Male Behaviours Contribute to Contracting & Transmitting HIV/AIDS (boys); (4) Male Norms & Violence, Defining GBV Violence & Forms through drawings (boys); Defining GBV & Forms through drawings (girls); (5) GBV Role Plays- scenarios acted out on forms & types of GBV followed by discussion on role plays and solutions (boys & girls)
- Jan 15& 29/ Feb 12& 26/2013 – 4 Awareness Sessions at Stewartville Secondary School with 6 classes of Form 3 (A, B, C, D, E, F) students; Topics: (1) Exploring Male Norms & Attitudes, Masculinity & Femininity (boys); Understanding Sex & Gender, Gender Roles for Boys and Girls (girls); (2) Male Norms & Practices Linked to HIV/AIDS Vulnerability; How Gender Roles & Expectations of Males & Females can Contribute to Spread of HIV/AIDS (boys); Modes of HIV/AIDS/STI Transmission; HIV/ Prevention & Myths (girls) (3) Male Norms, Benefits & Effects of Negative & Positive Expressions & Attitudes (boys); STI Symptoms, Treatment, Consequences; (girls); (4) Definition of Violence, Types, Effects & Consequences of GBV- Drawing of Images of Violence (girls & boys)
- Jan 17/ Feb 12& 26/2013- 3 Awareness Sessions at Stewartville Primary School with 2 classes of Grade 6 A&B students – Topics : (1) Introduction to Gender, Gender Differences, Masculinity and Femininity (boys); Understanding Sex & Gender, Gender Roles for Boys and Girls (girls) (2); Male Norms & Practices Linked to HIV/AIDS (boys) ; Modes of HIV/AIDS/STI Transmission; HIV/ Prevention & Myths- STI Symptoms, Treatment, Consequences; (girls) (3) Definition of Violence, Types, Effects & Consequences of GBV- Drawing of Images of Violence (girls & boys)

2. Implementation of Community Based Programme

- Jan 11/25 & Feb 22/2013 – 3 Awareness Sessions with Stewartville Church of Christ
-Sex. Gender, Gender Roles & Societal Expectations of Men & Women
-DV – Definitions, Forms & Behaviours
-DV, Web of Abuse
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- Jan 17/2013- 1 Awareness Sessions with parents & teachers of Stewartville Nursery School on- DV, Definitions & Forms
- Jan 18/2013 – 2 Awareness Sessions at Ocean View/Uitvlugt Masjid on - DV, Definitions, Forms, Types, who is Affected (females); Masculinity, Gender Role & Expectations of Males, Violence in Intimate Relationships (males)
- Jan 19/2013 – 1 House to House Visit to Stewartville Community-topics discussed DV, Definitions, Forms, Types, who is Affected (females & males)
- Jan 12/2013 - 1 Awareness session at Stewartville Barber Shop on ; Male Norms, Socialization & Masculinities:
- Jan 25, March 8, 21/2013 – 4 Awareness sessions at Uitvlugt Sugar Estate on
 - Sex. Gender, Gender Roles & Societal Expectations of Men & Women;
 - Male Norms, Socialization & Masculinities
 - Introduction to Male Norms & Dominant Masculine Practices – Problems & Perceptions of Male Roles
 - DV Experiences, Forms Effects & Consequences including HIV/AIDS
- Jan 26 & March 10/2013 – 2 Awareness Session with Stewartville SDA Youth, Women & Men on
 - Sex. Gender, Gender Roles & Societal Expectations of Men & Women;
 - Masculinities & Societal Expectations of Men
- Feb 8, 22/2013 – 2 Awareness Sessions at Uitvlugt Health Centre on
 - Male Norms- Benefits & Effects of Negative & Positive Masculine Expressions & Attitudes;
 - Male Norms, Men & Violence & Expectation of Males in Society
- March 2/2013 – 1 Awareness Session with Uitvlugt Baptist Church on Introduction to GBV; Forms, Types Causes and Effects
- March 14/2013 – 1 Awareness Session at Leonora Health Centre on - Dynamics of DV- H&S Documentary Break the Silence Stop the Violence

3. One on One Face to Face Counselling in Schools

- During the implementation of the school programme a total of around 25 individual students were counselled From Uitvlugt Primary & Secondary Schools & Stewartville Secondary School before, after or during awareness sessions by counsellor/facilitators. Heads of schools also asked Help & Shelter to counsel students who had been reported for various infractions of school rules or for displaying inappropriate behaviours. Some students' homes were also visited by Help & Shelter counsellors and parents spoken to, other cases of serious abuse, including sexual abuse were referred to specialized agencies.

Administrative Activities

1. Monthly Project Staff Meetings

- Monthly project meeting were held on the first Monday of each month to discuss programme and activity implementation, successes, challenges, M&E, scheduling and planning of activities for the months ahead including work plans.

2. Work on Preparation of Training Manuals continues

6. Key results achieved over the period:

Beneficiaries reached by Awareness Sessions

- Students at Uitvlugt Secondary School - Form 4 (3 classes)
 - Students at Uitvlugt Primary School - Grade 6 (2 classes)
 - Students at Stewartville Secondary School- Form 3 (6 classes)
 - Students at Stewartville Primary School - Grade 6 (2 classes)
 - Members of Stewartville Church of Christ
 - Parents & teachers of Stewartville Nursery School
 - Members of Ocean View/Uitvlugt Masjid
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- Residents of Stewartville Community
 - Stewartville Barber Shop Patrons
 - Field Workers, Office & Management Staff of Uitvlugt Sugar Estate
 - Member of Stewartville SDA Church
 - Patients at Uitvlugt Health Centre
 - Members of Uitvlugt Baptist Church
 - Pregnant Mothers at Pre Natal Clinic- Leonora Health Centre
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7. Difficulties/Issues Encountered:

- School sessions on a number of occasions had to be re-scheduled due to clashes with other school activities
 - Students and facilitators have been challenged by the allotted time for school sessions
 - Lack of punctuality by some students has affect the time allotted for sessions on some occasions
 - Noise & activities from adjoining classes, where there are open plan classrooms divided up by blackboards are distracting for students and facilitators
 - At some FBO sessions young men were a bit intimidated by the presence of older men
 - Community based activities had to be rescheduled on a few occasions
 - Health centres sessions tended to have new people at each visit so challenging to implement a programme of awareness sessions with a continuity of persons
 - Small group activities limits time for feedback comments especially in schools where there is a fixed time limit for sessions
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- At some of the scheduled community activities person invited did not attend
- Finding a convenient time when more men would be present at the Barber Shop is challenging

Describe the program monitoring indicators and data sources/means of verification for measuring program effectiveness. See below:

8. Program Monitoring Indicators:

	Male Norms and Behaviors: Number of people reached by an individual, small-group, or community-level interventions or service that explicitly addressed norms about masculinity related to HIV/AIDS	Data Source/Mean of Verification
P12.1.D	By sex: Males – 369 (Total)	School Registers- Uitolugt & Stewartville Primary; Stewartville & Uitolugt Secondary, M&E Community Reports
	By age: Males <15 - 151	School Registers- Uitolugt & Stewartville Primary; Stewartville & Uitolugt Secondary, M&E Community Reports
	By age: Males 15-24 - 51	School Register – Uitolugt Secondary, M&E Community Reports
	By age: Males 25+ - 167	M&E Community Reports
	By sex: Females – 401 (Total)	School Registers- Uitolugt & Stewartville Primary; Stewartville & Uitolugt Secondary,

			M&E Community Reports
		<i>By age: Females <15 - 152</i>	School Registers- Uitvlugt & Stewartville Primary; Stewartville Secondary, M&E Community Reports
		<i>By age: Females 15-24 - 125</i>	School Register - Uitvlugt Secondary, M&E Community Reports
		<i>By age: Females 25+ - 124</i>	M&E Community Reports
P12.2.D		Gender Based Violence and Coercion: Number of people reached by an individual, small-group, or community-level interventions or service that explicitly addresses gender-based violence and coercion related to HIV/AIDS	
		<i>By sex: Male - 369 (Total)</i>	School Registers- Uitvlugt & Stewartville Primary; Stewartville & Uitvlugt Secondary, M&E Community Reports
		<i>By age: Males: <15 - 151</i>	School Registers- Uitvlugt & Stewartville Primary; Stewartville Secondary, M&E Community Reports
		<i>By age: Males 15-24 - 51</i>	School Register - Uitvlugt Secondary, M&E Community Reports
		<i>By age: Males: 25+ - 167</i>	M&E Community Reports
		<i>By sex: Females - 401 (Total)</i>	School Registers- Uitvlugt & Stewartville Primary; Stewartville &

			<i>Uitvlugt Secondary, M&E Community Reports</i>
		<i>By age: Females <15 - 152</i>	<i>School Registers- Uitvlugt & Stewartville Primary; Stewartville Secondary, M&E Community Reports</i>
		<i>By age: Females 15-24 - 125</i>	<i>School Register - Uitvlugt Secondary, M&E Community Reports</i>
		<i>By age: Females 25+ - 124</i>	<i>M&E Community Reports</i>