Type of Report	Year	Period of coverage	Deadline for submission	Selected Language
Progress Report	Year 1	15/01/2016 - 14/07/2016	15/08/2016	English

Help & Shelter

Help & Sheller
HS
Civil Society Organization
Preventing violence through creating safer schools and communities
Active
N/A
19
2016

3 years 15/01/2016 14/01/2019 Help & Shelter, UN Women Support implementation Single Country Project Americas & the Caribbean Caribbean Guyana S 99,950 \$ 6,341

Progress Report

Project Summary
Name of Organization
Organization Initials
Organization Initials
Organization Initials
Organization Type
Project Title
Project Islatus
Project Closure Date
Cycle
Year of Grant Award
Project ID
Project Duration
Start Date (dd/mm/yyyy)
End Date (dd/mm/yyyy)
Co-implementing Partners
Focus Area
Regional Level
Region of Implementation
Country of Implementation
Country of Implementation
Country of Implementation
Total Grant Amount
Contribution by Grantee
Total Project Budget
Annual Budget Year 1
Annual Budget Year 2
Annual Budget Year 3 \$ 40,334 \$ 28,308 \$ 31,308

I. Financial Report ii: Financial Report – Basic Information

Basic Information	
Local Currency	GYD
UN Exchange rate of current report [Y1 Q1-Q2]	207.2
UN Exchange rate for last tranche disbursed	207.19998
UN Exchange Rate for unspent amount [Y1 Q1-Q2]	
Opening Balance from last tranche (USD) [ER = 207.19998]	0.00
Last tranche disbursed (USD) [Tranche No. 1]	29,168.00
Total Available Funds (USD)	29,168.00
Report Expenditures (USD) [Y1 Q1-Q2]	9,599.67
Closing balance (USD)	19,568.33
Project Delivery Rate: Cumulative exp/Total Disbursed	32.91 %
Period Delivery Rate: Report Expenditure/Total Available Funds	32.91 %
iii: Einancial Paport Evnanditura par Project Activity	'

iii: Financial Report – Expenditure per Project Activity Selected currency for financial reporting

	currency for financial repor	rting		GYD						
	Key Project Activity	Responsible Party	Budget Category	Description	Year 1 Annual Budget in Local Currency	Year 1 Annual Budget in USD	Year 1 Q1-Q2 Expenditure in Local Currency	Year 1 Q1-Q2 Expenditure in USD	Balance in Local Currency	Balance in USD
	Key Activity 1.1.1: Implement a creative arts programme for in and out of school youths	Help & Shelter	Contractual Services – Companies	Creative arts training in drama/poetry/music/dance.	594,249.54	2,868.00	0.00	0.00	594,249.54	2,868.00
	Sub-total for Key Activity	1.1.1			594,249.54	2,868.00	0.00	0.00	594,249.54	2,868.00
Out put 1.1		Help & Shelter	Travel	trainer (1) x 8 months x US\$24 Cost includes transport of equipment.	40,404.00	195.00	0.00	0.00	40,404.00	195.00
1.1	Key Activity 1.1.2: Development and dissemination of creative arts programme IEC	Help & Shelter	Audio Visual and Printing Production Cost Audio Visual and	Creating posters	40,404.00	195.00	0.00	0.00	40,404.00	195.00
	products	Help & Shelter	Printing Production Cost	Printing Posters	151,670.39	732.00	0.00	0.00	151,670.39	732.00
		Help & Shelter	Materials and Goods	Prepare SGBV Kits	26,314.40	127.00	0.00	0.00	26,314.40	127.00
	Sub-total for Key Activity	1.1.2			258,792.78	1,249.00	0.00	0.00	258,792.78	1,249.00
	Sub Total for Output 1.1		Materials and	printing leaflets/booklets/	853,042.32	4,117.00	0.00	0.00	853,042.32	4,117.00
	Key Activity 1.2.1: Development of modules	Help & Shelter	Goods Materials and	brochures Printing of pre and pos	60,709.59	293.00 195.00	0.00	0.00	60,709.59	293.00
Outcome	and pre & Post test instruments to measure impact of project	Help & Shelter	Goods	test survey materials Student module will be	40,404.00	195.00	0.00	0.00	40,404.00	195.00
1	activities	Help & Shelter	Materials and Goods	use for the sensitization sessions delivered in schools.	60,709.59	293.00	4,600.00	22.20	56,109.59	270.80
	Sub-total for Key Activity	1.2.1			161,823.18	781.00	4,600.00	22.20	157,223.18	758.80
put 1.2	Key Activity 1.2.2:	Help & Shelter	Others	Fee for 2 part- time facilitators.	1,212,948.68	5,854.00	550,000.00	2,654.44	662,948.68	3,199.56
	Conduct programme of sensitization, awareness and modeling protected	Help & Shelter	Travel	Two (2) facilitators x 10 trips per mth x US \$ 73	363,843.16	1,756.00	75,000.00	361.97	288,843.16	1,394.03
	behaviors and strategies for school students.	Help & Shelter	Travel	Project coordinator's travel for implementation of project activities in communities.	121,211.99	585.00	40,000.00	193.05	81,211.99	391.95
	Sub-total for Key Activity Sub Total for Output 1.2	1.2.2			1,698,003.84 1,859,827.02	8,195.00 8,976.00	665,000.00 669,600.00	3,209.46 3,231.66	1,033,003.84 1,190,227.02	4,985.54 5,744.34
	Key Activity 1.3.1: Conduct capacity building training workshop for project personnel		Local Consultants	In-house Training for staff implementing project.		141.00	26,946.56	130.05	2,268.64	10.95
Out	Sub-total for Key Activity Key Activity 1.3.2:	1.3.1			29,215.20	141.00	26,946.56	130.05	2,268.64	10.95
put	Develop an implementation plan of action and timeline for role out of project activities	Help & Shelter	Others	No Budget cost	0.00	0.00	0.00	0.00	0.00	0.00
	Sub-total for Key Activity	1.3.2			0.00	0.00	0.00	0.00	0.00	0.00
Sub-	Sub Total for Output 1.3 total for Outcome 1				29,215.20 2,742,084.54	141.00 13,234.00	26,946.56 696,546.56	130.05 3,361.71	2,268.64 2,045,537.98	10.95 9,872.29
Outcome	:				Year 1 Annual	Year 1 Annual	Year 1 Q1-Q2	Year 1 Q1-Q2	Ralanca in	
2	Key Project Activity	Responsible Party	Budget Category	Description	Budget in Local Currency	Budget in USD	Expenditure in Local Currency	Expenditure in USD		Balance in USD
	modules.	Help & Shelter	Materials and Goods	Copies (30) of training modules for each participants at tending the community workshop.	60,709.59	293.00	0.00	0.00	60,709.59	293.00
Out put	Sub-total for Key Activity	2.1.1		-	60,709.59	293.00	0.00	0.00	60,709.59	293.00
2.1	Key Activity 2.1.2: Conduct training workshops	Help & Shelter	Local Consultants	3 x 2 days community training workshop for 30 persons.	197,047.18	951.00	0.00	0.00	197,047.18	951.00
	Sub-total for Key Activity	2.1.2			197,047.18	951.00	0.00	0.00	197,047.18	951.00
	Key Activity 2.1.3: Preparation of action plans for SGBV response	Help & Shelter	Others	No Budget cost	0.00	0.00	0.00	0.00	0.00	0.00
	Sub-total for Key Activity	2.1.3			0.00	0.00	0.00	0.00	0.00	0.00
04	Sub Total for Output 2.1			F. C. L. A.	257,756.78	1,244.00	0.00	0.00	257,756.78	1,244.00
Out	Key Activity 2.2.1: Provision of on-site	Help & Shelter	Local Consultants	Fee for 1 part-time Psychosocial support	711,939,13	3,436.00	322,795.00	1,557.89	389.144.13	1,878.11

21/05/2024, 16:08 1 of 9

1_19_10215

\$ 106,291

Od and S. Kon A	Help & Shelte	r Travel	counselor 1 x 5 trips x US\$ 5 per mth	60,709.59	293.00	20,000.00	96.53	40,709.59	196.47				
Sub-total for Key Activity 2.2.2: Implement referral	Halp & Shalte	er Others	No budget cost	772,648.73 0.00	3,729.00	342,795.00 0.00	1,654.42	429,853.73 0.00	2,074. 0.00	38			
mechanism for follo services Sub-total for Key A	w up	others	No budget cost	0.00	0.00	0.00	0.00	0.00	0.00				
Sub Total for Output	2.2		Copies (30) of training	772,648.73	3,729.00	342,795.00	1,654.42	429,853.73	2,074.	58			
Key Activity 2.3.1: Develop training mo		Materials and Goods	modules for teachers attending workshop.	60,709.59	293.00	0.00	0.00	60,709.59	293.00				
Sub-total for Key Activity 2.3.2: Conduct training	tivity 2.3.1 Help & Shelte	Local	3 x 2 days teachers training workshop for 30	60,709.59	293.00 951.00	0.00 27,411.00	0.00	60,709.59 169,636.18	293.00 818.71				
workshop Sub-total for Key A		Consultants	persons.	197,047.18	951.00	27,411.00	132.29	169,636.18	818.7	ı			
Out Key Activity 2.3.3: put Revision of HFLE 2.3 module to include So	Help & Shelte	er Others	No budget cost	0.00	0.00	0.00	0.00	0.00	0.00				
Sub-total for Key Ac Key Activity 2.3.4:				0.00	0.00	0.00	0.00	0.00	0.00				
Preparation of proto and procedure guide to respond to SGBV schools	lines Help & Shelte in	er Others	No Budget Cost	0.00	0.00	0.00	0.00	0.00	0.00				
Sub-total for Key Ao Sub Total for Output Sub-total for Outcome 2 iv: Financial Report - Expendit	2.3	11/		0.00 257,756.78 1,288,162.28	0.00 1,244.00 6,217.00	0.00 27,411.00 370,206.00	0.00 132.29 1,786.71	0.00 230,345.78 917,956.28	0.00 1,111. 4,430.				
Key Project Activity	Doonousible	Budget Category	Description	Year 1 Annual Budget in Local	Year 1 Annual Budget in USD	Local	Year 1 Q1-Q2 Expenditure USD		Balanc in USD				
Key M&E Activity 1: Conduct a final external	Ualn & Shaltar	Local Consultante		Currency 0.00		Currency	0.00	0.00	0.00				
project evaluation Sub-total for M&E Activ		Local Consultants		0.00			0.00	0.00	0.00				
Key M&E Activity 2: Collection and an alysis of monitoring data on result (outputs, outcomes and		Local Consultants	Bas cline and Endline study and developing and printingsurvey materials	39,782.40	192.00	18,900.00	91.22	20,882.40	9.57				
project goal) Sub-total for M&E Activ	ity 2			39,782.40	192.00	18,900.00	91.22	20,882.40	9.57				
Key M&E Activity 3: M& Monitoring of project E activities through field	Help & Shelter	Others	Officer	362,807.16	1,751.00	165,000.00	796.33	197,807.16	158.34				
visits Sub-total for M&E Activ	Help & Shelter ity 3	Travel		72,727.19 435,534.36			118.24 914.58	48,227.19 246,034.36	114.51 272.85				
Key M&E Activity 4: Annual review meeting with key stakeholders and	Help & Shelter		Cost for conducting review meeting once every 6 mths.	33,359.20	161.00	0.00	0.00	33,359.20	161.00				
beneficiaries Sub-total for M&E Activ Key M&E Activity 5:				33,359.20			0.00	33,359.20	161.00				
Mid- term project review Sub-total for M&E Activ	Help & Shelter ity 5	Others		0.00	0.00	0.00	0.00	0.00	0.00				
Sub Total for M&E Key Audit Actitivity 1: Conduct a final project	UN Women	Audit		508,675.95 0.00			1,005.79	300,275.95 0.00	443.42 0.00				
it Sub-total for Audit Activ		714411		0.00	0.00	0.00	0.00	0.00	0.00				
Sub Total for Audit	Help & Shelter	Salary for Project Staff	P C I' C	0.00 849,105.52		0.00 385,000.00	0.00 1,858.11	0.00 464,105.52	0.00 381.78				
Per son Management	Help & Shelter	Salary for Project Staff	Office Assistant (45%)	242,631.18	1,171.00	110,000.00	530.89	132,631.18	109.22				
nel Sub Total for Personnel	Help & Shelter	Salary for Project Staff	*	0.00			0.00 2,389.00	0.00	0.00 491.01				
Equ Management	Help & Shelter	and Audio visual	Projector and flip chart	1,091,736.69 171,768.78			0.00	596,736.69 171,768.78	829.00				
ent Sub Total for Equipment		Equipment		171,768.78	829.00	0.00	0.00	171,768.78	829.00				
UN Participate in a Capacity TF Development Workshop Wo organized by the UN Tru rks Fund	t UN Women	UN Trust Fund Capacity Development Workshop		2,071,999.80			0.00	2,071,999.80	10,000.				
hop Sub Total for UNTF Wor Indi rect Management		Indirect cost and Administrative		2,071,999.80 482,775.95			0.00 1,056.47	2,071,999.80 263,875.95	10,000. 217.07	00			
Cos t Sub Total for Indirect Co		Cost	-			218,900.00	1,056.47		217.07				
Total for M&E, Audit and Mar v: Financial Report – Expendit							4,451.25		11,980.				
Outcomes	Outputs	Activ Activ	vities vity 1.1.1calloutnotchImplem	Year 1 Ann (Local Current		Year 1 Annual (USD)	Budget (Year 1 Total Expend (Local Currency)	diture	Year 1 Q1-Q2 Expenditure (USD)	Balance (Local Currency)	Balance (USD)	Delivery Rate (%)
	Output 1.1calloutnout of school youth	otch1. In and out o	ative arts programme for in a of school youths vity	<u>nd</u> 594,249.54		2,868.00	(0.00		0.00	594,249.54	2,868.00	0.00 %
	of change and peer prevention of SGB	V disse	calloutnotchDevelopment an mination of creative arts ramme IEC products	d 258,792.78		1,249.00	(0.00		0.00	258,792.78	1,249.00	0.00 %
		Activ	total for Output 1.1 vity calloutnotchDevelopment of	853,042.32		4,117.00	(0.00		0.00	853,042.32	4,117.00	0.00 %
Outcome IcalloutnotchOutcome 1:	Output 1.2calloutnostudents are able to signs, risks, effects	otch2. modu o recognize instru , attitudes proje	ules and pre & Post test uments to measure impact of ect activities	161,823.18		781.00	4	4,600.00		22.20	157,223.18	758.80	2.84 %
Female adolescents in three (3 schools improve attitudes, norms, practices & behaviours to SGBV	coping, conflict ma and decision makir prevent and respon	nagement progr ng skills to award d to SGBV behav	vity 1.2.2calloutnotchConduc ramme of sensitization, eness and modeling protected viors and strategies for school	1,698,003.1	34	8,195.00		665,000.00		3,209.46	1,033,003.84	4,985.54	39.16 %
			ents. total for Output 1.2 vity 1.3.1calloutnotchConduc	1,859,827.0)2	8,976.00	•	669,600.00		3,231.66	1,190,227.02	5,744.34	36.00 %
	Output 1.3calloutno personnel increase	otchProject capac their skills, for pr	city building training workshi roject personnel	op 29,215.20		141.00	1	26,946.56		130.05	2,268.64	10.95	92.23 %
	deliver project com achieve project out female adolescents	comes for timel	vity 1.3.2calloutnotchDevelop ementation plan of action and line for role out of project ities			0.00	(0.00		0.00	0.00	0.00	0.00 %
	Sub-total for Outco	ome 1	total for Output 1.3	29,215.20 2,742,084.5	54	141.00 13,234.00		26,946.56 696,546.56		130.05 3,361.71	2,268.64 2,045,537.98	10.95 9,872.29	92.23 % 25.40 %
Outcome 2calloutnotchEducation professionals and community	Output 2.1calloutnoproviders, CBOS, 1	FBOS and traini	calloutnotchDevelopment of ing modules.	60,709.59		293.00	(0.00		0.00	60,709.59	293.00	0.00 %
service providers in the 3 schools have capacities to enhance prevention and	other relevant stake increase their know competencies, skill	rledge, traini	vity 2.1.2calloutnotchConducting workshops	197,047.10		951.00		0.00		0.00	197,047.18	951.00	0.00 %
provide adequate response to SGBV for students	practices for prever response to SGBV.	ntion and Of act	vity 2.1.3calloutnotchPrepara tion plans for SGBV respons total for Output 2.1	<u>c</u> 257.756.78		0.00 1,244.00		0.00		0.00	0.00 257,756.78	0.00 1,244.00	0.00 %
	Output 2.2calloutne who are victims of receive quicker, be	otchStudents Activ	vity 2.2.1calloutnotchProvision te counseling support			3,729.00	:	342,795.00		1,654.42	429,853.73	2,074.58	44.37 %
	referrals and better responses from an	targeted Activereferr	vity 2.2.2calloutnotchImplem ral mechanism for follow up ces	0.00		0.00	(0.00		0.00	0.00	0.00	0.00 %
	and functioning scl system Output 2.3calloutn	Sub-t otchTeachers Activ	total for Output 2.2 vity 2.3.1calloutnotchDevelop	772,648.73 60,709.59		3,729.00		342,795.00		1,654.42	429,853.73 60,709.59	2,074.58	44.37 % 0.00 %
	respond effectively	to students traini	ing modules	00,709.39		293.00	,	0.00		0.00	00,102.27	293.00	0.00 /0

2 of 9 21/05/2024, 16:08

		Activity 2.3.2calloutnotchConduct training workshop	197,047.18	951.00	27,411.00	132.29	169,636.18	8	318.71	13.91 %
	experiencing SGBV through	Activity 2.3.3calloutnotchRevision of HFLE module to include SGBV.	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00 %
	direct support and the use of referral and reporting systems	Activity 2.3.4calloutnotchPreparation of protocol and procedure guidelines to respond to SGBV in schools	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00 %
		Sub-total for Output 2.3	257.756.78	1.244.00	27.411.00	132.29	230,345,78		.111.71	10.63 %
	Sub-total for Outcome 2	Sub-total for Output 2.3		6.217.00	370,206.00	1,786,71	917.956.28		.430.29	28.74 %
Sub-total for Project Activities			, ,	19.451.00	1.066.752.56	5,148,42	2,963,494		4.302.58	26.47 %
Sub-total for Froject Activities	M&E	M&E Activities	,,	2.455.00	208,400.00	1.005.79	300,275,95		.449.21	40.97 %
	Meet			0.00	0.00	0.00	0.00		0.00	0.00 %
		Personnel		5,269.00	495,000.00	2.389.00	596,736.69		.880.00	45.34 %
Cross Cutting		Equipment	, ,	829.00	0.00	0.00	171,768,78		29.00	0.00 %
	Management	UN Trust Fund Capacity Development Workshop		10,000.00	0.00	0.00	2,071,999		0,000.00	0.00 %
		Indirect Cost	482,775.95	2,330.00	218,900.00	1,056.47	263,875.95	. 1	,273.53	45.34 %
Sub-total for M&E/Audit/Man	agement Cost		4,326,957.18	20,883.00	922,300.00	4,451.25	3,404,657.	18 1	6,431.75	21.32 %
Total			8,357,203.99	40,334.00	1,989,052.56	9,599.67	6,368,151.	43 3	0,734.33	23.80 %
vi: Financial Report - Expendi	ture Summary B									
Responsible parties / Impleme agencies	nting Budget Category	Year 1 Annual Budget (Local Currency)	Year 1 Annual Budget (US	SD) Year 1 Total Expenditu (Local Currency)	re Year 1 Q1-Q2 Expe (USD)	enditure Ba	llance (Local Currency)	Balance (USD)		Delivery Rate (%)
	Project Activities	4,030,246.81	19,451.00	1,066,752.56	5,148.42	2,9	963,494.25	14,302.58		26.47 %
Help & Shelter	M&E/Audit/Management	2,254,957.38	10,883.00	922,300.00	4,451.25	1,3	332,657.38	6,431.75		40.90 %
	Sub-total Help & Shelter	6,285,204.19	30,334.00	1,989,052.56	9,599.67	4,2	296,151.63	20,734.33		31.65 %
	Project Activities	0.00	0.00	0.00	0.00	0.0	00	0.00		0.00 %
UN Women	M&E/Audit/Management	2,071,999.80	10,000.00	0.00	0.00	2,0	071,999.80	10,000.00		0.00 %
	Sub-total UN Women	2,071,999.80	10,000.00	0.00	0.00	2,0	071,999.80	10,000.00		0.00 %
Total		8,357,203.99	40,334.00	1,989,052.56	9,599.67	6,3	368,151.43	30,734.33		23.80 %
vii: Financial Report - Narrativ Please describe about the exper										

Please describe about the expenditure to date since last report

1) Reasons for both over and under expenditures in the budget amount allocated; and

2) Any active steps being undertaken to close the gap where you are behind planned expenditures. Please also provide information on constraints and/or other issues affecting the financial management of the project.

Key Activity 1.1.1 The creative arts programme for in and out of school youth and programme of sensitization and awareness the for students scheduled to start in the 2nd quarter were not

implemented due to:

Replacement of one educational institution, Guyana School of Agriculture with another Primary School, Mon Repos Primary and the additional administrative procedures which necessitated

this change.

Length of time it took to ensure that the ethical and safety measures for surveying children were followed re class meetings and one on one meetings at schools with parents and guardians re having consent forms signed by parents/guardians and then students were followed

Scheduling by schools for self-administered baseline questionnaires to be completed at the 2 schools on same day

Key Activity 1.2.1: Expenditures for - Development of modules and pre & post test instruments to measure impact of project activities are on track as reflected in the budget line items expenditure. Additional copies of training modules (manual) for students' sensitization and awareness programme will be printed for facilitators and project staff use in time for start of so Spetember, as will additional leaflyes, booklets, brocknerus, Glyers in Keeping with topics covered in sensitization and awarenegy armum for Year 1. Only the first pre-test was done for students' awareness & sensitization programme, post- test (1) and completion of pre-test and post- test (1) topics to be completed by end of Year 1.

Key Activity 1.2.2: Expenditures for conducting programme of sensitization, awareness and modeling protected behaviors and strategies for school students did not officially start in first 6 months, but facilitations were active in setting the stage for start-up of sensitization & awareness programme re baseline completion and drafting of training manual. They facilitated meetings with school officials, parents, guardians and students to ensure ethical and safety measures and consent forms for surveying children for baseline were effected, supervised students in completing their self-administered questionnaires, read questions to students and were there to answer student queries and concerns before, during and after baseline survey.

Key Activities 2.1.1 & 2.1.2; 2.1.3: Development of training modules; Conduct training workshops; Preparation of action plans for SGBV response. These are all scheduled to be implemented before the end of Year I

Key Activity 2.2.1: Provision of on-site counseling support, this is on track as counselling has started for students and parents as needs be, we expect numbers to increase when sensitization and awareness programme start up.

Key Activity 2.3.1 & 2.3.2: Develop training modules; Conduct training workshop. Training workshops for education professional is on track to be conducted in August. Expenditures reflect stationary materials purchased for the educational professionals (teachers) workshop in August 2016.

Key M&E Activity 2: Collection and an analysis of monitoring data on results (outputs, outcomes and project goal) Expenditures are on track, baseline questionnaires, pre and post tests and monthly counselling reporting format were developed, tested reviewed by UNTF and baseline and first pre-test completed and counselling form is in use for on-site counselling.

Key M&E Activity 3: Expenditures for monitoring of project activities through field visits are on track. M&E Officer made multiple visits to schools with facilitators to meet with PTA, parents & guardians to explain ethical and safety measure for baseline, methodology, content and security of data. M&E officer was also present during signing of parent/guardian and student consent forms and when students were filling out their self-administered baseline questionnaires to answer any questions or queries before, during or after completion.

M&E officer was also present at one of the schools 'pre-test sessions."

viii: Financial Report - Supporting Documents Number of Annexure Title of Document Upload a document as annex of financial report Annexure 1 Annexure 2 Annexure 3 II. Result and Activity Report i. Results Chain Project Goal Project Goal Outcomes Output 1.1 Output 2.1

Outputs

Outcome 2: Education professionals and community service providers in the 3 schools have capacities to enhance prevention and provide adequate response to SGBV for students

Output 1.2: 2. Students are able to recognize signs, risks, effects, attitudes and behaviors and enhance coping, conflict management and decision making skills to prevent and respond to SGBV

Output 1.3: Project personnel increase their skills, knowledge and competencies to deliver project components, achieve project outcomes for female adolescents in 3 schools

Output 2.1: Service providers, CBOS, FBOS and other relevant stakeholders increase their knowledge, competencies, skills and best practices for prevention and response to SGBV.

Output 2.2: Students who are victims of SGBV receive quicker, better quality referrals and better targeted responses from an integrated and functioning school based system

Output 2.3: Teachers respond effectively to students experiencing SGBV through direct support and the use of referral and reporting

Activity 1.1.1: Implement a creative arts programme

Output 1.1: 1. In and out of school youth are agents of change and peer for in and out of school youths

educators in prevention of SGBV

tor in and out of school youths
Activity 1.1.2: Development and dissemination of
creative arts programme IEC products
Activity 1.2.1: Development of modules and pre &
Post test instruments to measure impact of project
activities

Activity 1.2.2: Conduct programme of sensitization, awareness and modeling protected behaviors and

Activity 1.2: Conduct programme of sensitization, awareness and modeling protected behaviors and strategies for school students. Activity 1.3: Conduct capacity building training workshop for project personnel Activity 1.3: Develop an implementation plan of action and timeline for role out of project activities. Activity 2.1.1: Development of training modules. Activity 2.1.2: Conduct training workshops
Activity 2.1.3: Preparation of action plans for SGBV

Activity 2.2.2: Implement referral mechanism for follow up services Activity 2.3.1: Develop training modules Activity 2.3.2: Conduct training workshop

Activity 2.3.3: Revision of HFLE module to include SGBV. Activity 2.3.4: Preparation of protocol and procedure guidelines to respond to SGBV in schools

Project Project Goal: Female adolescents (10-19 years) in 3 schools in 2 communities of BV/Triumph in Guyana feel safer from SGBV by December 2018
Goal Overall Progress towards the project goal

21 Project Goal: Femule adolescents (10-19 years) in 3 schools in 2 communities of BV/Triumph in Guyana feel safer from SGBV by December 2018

Overall Progress towards the project goal

Two project staff training sessions were completed based on final RRF and UNTF capacity building training workshop held in New York. Meetings were held with regional education officers, Headmistresses, parents, teachers and students of schools to introduce project and baseline survey process, methodology and ethical and safety measures. Based on results from baseline survey and first pre-test we had a clearer picture of the present situation of students re SGBV and the need for improving the safety of girls and achieving goal of our project. Forty four (44) students, 33 girls and 11 by boys between the ages of 10-17 completed baseline survey questionnaires. Results of baseline showed that between 37% to 15% of girls and 54%-36% of 100 you witnessed the use of drugs, alcoholo, and verbal and physical abuse in homes among as well as neighbourhoid solicene. Between a third to a quarter of girls and between two thirds and a third of boys personally experienced verbal as well as hypical abuse from other students while half of all girl students also experienced verbal as well as hypical abuse from other students while half of all girl students also experienced name callings and corporal punishment (permitted in schools in Guyana) from some teachers. Two female students received counselling at their school from H&S counsellor on exposure to DV in the home which they found to be particularly traumatizing and one of these parents also benefitted from counselling in relation to DV.

Goal Indicators.

Goal Indicators

Indicator 1: Perspectives of female adolescents concerning their safety from SGBV in their schools and communities by Dec 2018 Target

21/05/2024, 16:08 3 of 9

project goal indicator			Number	Qualitative information	Actual number	Qualitative information(Maxir	num 50		
indicator	Baseline and end structured/semi s' self-administered questionnaires (ructured				words)			
	questionnaires wi include quantitati questions i.e. stru and semi structur questions qualitat	ve of ctured ed	0		44	Nothing to report			
	where students w individual respon	ses)							
	nber of female adoles	cents sur	vivors of SGBV who received eff	ective psycho-social services by Dec 2018 Target	Actı	al Data			
Baseline per project goal indicator	Data collection i	nethods	Number	Qualitative information	Actual number	Qualitative information(Maxir words) Two female student			
	Monthly record r of in school fema adolescent surviv SGBV receiving	le ors of psycho-				H & S counsellor al their exposure to D' occurring among fa	g from bout V mily		
	& Shelter counse	llor,	0		2	members in their ho and how this was at			
	client exit intervi female adolescen survivors of SGB	t				them. One students counselled had writ "please help me" or			
	receiving psycho- services	social				baseline form and g name and address w	iven her		
				Has your project reached the targeted		was followed up. Number of benefic	iaries		
	Beneficiary		Expected No	beneficiary groups during the reporting period?		reached			
	Women and girls general	in	3	75 Yes	Female - Adolescents: age 10-19	174			
	Women/girls surv	ivors of		60 Yes	Female - Adolescents: age 10-19	2			
	violence Primary Benefici	arv			Female - Adults: age 25-59				
Beneficiaries at	Other	,		45 Yes of project (from RRF): Would be aware of iss	Female - Adults: age 25-59 ues and risks associated with		types,		
project goal levelWhose lives	We	men	forms, behavior and effects. Know how and where to access s	services for protection of SGBV					
are expected to be changed and improved through the project goal?	ger	l girls in eral		ting to SGBV such as DVA, SOA and Protection aries during the reporting period.	on of Children's Act				
the project goal.	Expected			of project (from RRF): Would be aware of iss	ues and risks associated with	SGBV, can identify	types,		
	and Current We situation of beneficiaries sur of	men/ ls vivors /iolence	Know how and where to access s Knowledge of relevant laws related Changes in the lives of beneficial	services for protection of SGBV ting to SGBV such as DVA, SOA and Protection aries during the reporting period.	on of Children's Act				
			Nothing to Report Loading data Expected situation by the end of	of project (from RRF): Would receive psycho	easial support along with th	ur children affected b	v GDV		
	Ber Oti	mary reficiary rer		aries during the reporting period.	social support along with an	an cumaten arreacea o	, 0.2 1		
	ome 1: Female adoles			, norms, practices & behaviours to SGBV					
Current status of				Expenditure for the Outcome (USD): 3,361.71		Expenditure (%): 25.40		
Overall Progress:	k and expected to be Baseline survey and			ions to commence first week of September 201	16.				
Loading data Outcome Indicate									
	sectives of female add	lescents	in 3 schools regarding their behave	iours and practices towards SGBV					
Baseline per proi-						Target		A	ctual Data
per proje	ect outcome indicato		ata collection methods		Number	Target	Qualitative information	Actual number	Qualitative information (Maximum 50 words)
		s	emi structured interviews every 6		0	-	Qualitative information	Actual number	Qualitative information (Maximum 50 words) Nothing to report
Indicator 2: Perce		S escents in	emi structured interviews every 6	months starting from Dec 2016	0 0	Target Target		Actual number 0	Qualitative information (Maximum 50 words) Nothing to report ctual Data Qualitative information
Indicator 2: Perce	entage of trained adole	S escents in	emi structured interviews every 6 n 3 schools who show changes in	months starting from Dec 2016	0	-		Actual number	Qualitative information (Maximum 50 words) Nothing to report ctual Data Qualitative information (Maximum 50 words) Results from pre test showed that students were unable to identify examples
Indicator 2: Perce	entage of trained adole	S escents ir	emi structured interviews every 6 13 schools who show changes in a rata collection methods	months starting from Dec 2016 attitude, tolerance and acceptance towards SGI	0 3V Number	-		Actual number 0 Actual number	Qualitative information (Maximum 50 words) Nothing to report ctual Data Qualitative information (Maximum 50 words) Results from pre test showed that students were unable to identify examples of high or low self esteem did not understand what
Indicator 2: Perce	entage of trained adole	S escents in P	emi structured interviews every 6 13 schools who show changes in a rata collection methods	months starting from Dec 2016	0 0	-		Actual number 0	Qualitative information (Maximum 50 words) Nothing to report ctual Data Qualitative information (Maximum 50 words) Results from pre test showed that students were unable to identify examples of high or low self esteem did not understand what gender is, showed gender biases in identifying jobs
Indicator 2: Perce	entage of trained adole	S escents in P	emi structured interviews every 6 13 schools who show changes in a tata collection methods	months starting from Dec 2016 attitude, tolerance and acceptance towards SGI	0 3V Number	-		Actual number 0 Actual number	Qualitative information (Maximum 50 words) Nothing to report ctual Data Qualitative information (Maximum 50 words) Results from pre test showed that students were unable to identify examples of high or low self esteem did not understand what gender is, showed gender biases in identifying jobs men can do, while more than half of students were unable to identify forms or
Indicator 2: Perce Baseline per proje	ntage of trained adoli	S excents in P to	emi structured interviews every 6 13 schools who show changes in a tata collection methods	months starting from Dec 2016 attitude, tolerance and acceptance towards SGI	0 3V Number	-		Actual number 0 A Actual number	Oualitative information (Maximum 50 words) Nothing to report cetual Data Qualitative information (Maximum 50 words) Results from pre test showed that students were unable to identify examples of high or 100 welf estere did not understand what gender is, showed gender biases in identifying jobs men can do, while more than half of students were unable to identify forms or effects of GBV
Indicator 2: Perce Baseline per proje Indicator 3: Num	ntage of trained adoli	S escents in P to S schools	emi structured interviews every 6 i 3 schools who show changes in atta collection methods re & post surveys done on school methods	months starting from Dec 2016 attitude, tolerance and acceptance towards SGI	0 3V Number	-	Qualitative information	Actual number 0 Actual number 0	Oualitative information (Maximum 50 words) Nothing to report ctual Data Qualitative information (Maximum 50 words) Results from pre test showed that students were unable to identify examples of high or low self esteem did not understand what gender is, showed gender biases in identifying jobs men can do, while more than half of students were unable to identify forms or effects of GBV ctual Data Qualitative information
Indicator 2: Perce Baseline per proje Indicator 3: Num	entage of trained adole ect outcome indicate ber of adolescents in :	S sescents in P to S schools P P	emi structured interviews every 6 i 3 schools who show changes in i ata collection methods re & post surveys done on school rm knowledge of available services tata collection methods re & post surveys done once a ter	months starting from Dec 2016 attitude, tolerance and acceptance towards SGI based awareness program for students once a for addressing SGBV	0 3V Number	Target	Qualitative information	Actual number 0 A Actual number	Qualitative information (Maximum 50 words) Nothing to report ctual Data Qualitative information (Maximum 50 words) Results from pre test showed that students were unable to identify examples of high or low self esteem digender as showed gender as gender as showed gender to be a self- time to the students were than half of students were unable to identify forms or effects of GBV
Indicator 2: Perce Baseline per proje Indicator 3: Numl Baseline per proje	entage of trained adole ect outcome indicate ber of adolescents in :	S sescents in P to S schools r D P evel S B	emi structured interviews every 6 i 3 schools who show changes in i ata collection methods re & post surveys done on school rm knowledge of available services rata collection methods re & post surveys done once a ten ituation of centificaries before	months starting from Dec 2016 attitude, tolerance and acceptance towards SGI based awareness program for students once a for addressing SGBV Targeted number of beneficiaries b the end of project (from RRF)	0 Number 0 Number 0 y Actual Number of bene	Target Target	Qualitative information Qualitative information	Actual number 0 Actual number 0 Actual number 0	Oualitative information (Maximum 50 words) Nothing to report ctual Data Qualitative information (Maximum 50 words) Results from pre test showed that students were unable to identify examples of high or 100 welf esterm did not understand what gender is, showed gender biases in identifying jobs men can do, while more than half of students were unable to identify forms or effects of GBV ctual Data Qualitative information (Maximum 50 words)
Indicator 2: Perce Baseline per proje Indicator 3: Numl Baseline per proje	entage of trained adole ect outcome indicato ber of adolescents in	S S S S S S S S S S S S S S S S S S S	emi structured interviews every 6 13 schools who show changes in rata collection methods re & post surveys done on school rm knowledge of available services rata collection methods re & post surveys done once a terituation of	months starting from Dec 2016 attitude, tolerance and acceptance towards SGI based awareness program for students once a for addressing SGBV	0 Number 0 Number 0 Actual Number of bene Has your project reached beneficiary groups durin	Target Target ficiaries reached the targeted	Qualitative information Qualitative information Institutional level	Actual number 0 Actual number 0 Actual number 0 Individual level Female/male and age ra	Oualitative information (Maximum 50 words) Nothing to report ctual Data Qualitative information (Maximum 50 words) Results from pre test showed that students were unable to identify examples of high or 100 welf esterm did not understand what gender is, showed gender biases in identifying jobs men can do, while more than half of students were unable to identify forms or effects of GBV ctual Data Qualitative information (Maximum 50 words) Nothing to report
Indicator 2: Perce Baseline per proj Indicator 3: Num Baseline per proj Beneficiaries at th	entage of trained adole ect outcome indicato ber of adolescents in , ect outcome indicato	S S S S S S S S S S S S S S S S S S S	emi structured interviews every 6 13 schools who show changes in rata collection methods re & post surveys done on school rm knowledge of available services rata collection methods re & post surveys done once a ten function of reflection methods re & post surveys done once a ten function of reflectiaries before roject started (from Rf)	months starting from Dec 2016 attitude, tolerance and acceptance towards SGI based awareness program for students once a for addressing SGBV m Targeted number of beneficiaries beneficiaries to the end of project (from RRF) Estimated no. of individuals or	Number Number Number Number Number Number of bene	Target Target ficiaries reached the targeted	Qualitative information Qualitative information	Actual number 0 Actual number 0 Actual number 0 Individual level Female/male and age ra (dropdown menu)	Qualitative information (Maximum 50 words) Nothing to report ctual Data Qualitative information (Maximum 50 words) Results from pre test showed that students were unable to identify examples of high or low self esteem did not understand what gender is, showed gender biases in identifying jobs men can do, while more than half of students were unable to identify forms or effects of GBV ctual Data Qualitative information (Maximum 50 words) Nothing to report
Indicator 2: Perce Baseline per proje Indicator 3: Numl Baseline per proje Beneficiaries at th	entage of trained adole ect outcome indicato ber of adolescents in , ect outcome indicato	S S S S S S S S S S S S S S S S S S S	emi structured interviews every 6 13 schools who show changes in i ata collection methods re & post surveys done on school rm knowledge of available services ata collection methods re & post surveys done once a ten ituation of emericiaries before reject started (from RF) here also exists a high tolerance folonee including SGBV within h chool and communities. Service p	months starting from Dec 2016 attitude, tolerance and acceptance towards SGI based awareness program for students once a for addressing SGBV Targeted number of beneficiaries by the end of project (from RRF) Estimated no. of Estimated no. individuals or individuals or o	Number Number	Target Target ficiaries reached the targeted	Qualitative information Qualitative information Institutional level	Actual number 0 Actual number 0 Actual number 0 Individual level Female/male and age ra	Qualitative information (Maximum 50 words) Nothing to report ctual Data Qualitative information (Maximum 50 words) Results from pre test showed that students were unable to identify examples of high or low self esteem did not understand what gender is, showed gender biases in identifying jobs men can do, while more than half of students were unable to identify forms or effects of GBV ctual Data Qualitative information (Maximum 50 words) Nothing to report
Indicator 2: Perce Baseline per proj Indicator 3: Num Baseline per proj Beneficiaries at th	entage of trained adole ect outcome indicato ber of adolescents in , ect outcome indicato	S S chools P to P to P to T V v ss iii tr w	emi structured interviews every 6 13 schools who show changes in itata collection methods are & post surveys done on school rm knowledge of available services tata collection methods re & post surveys done one a ten tata collection methods re & post surveys done once a ten tituation of eneficiaries before ropicet started (from RF) here also exists a high tolerance fo tolence including SGBV within b hool and communities. Service p kelding teachers lack knowledge aining to adequately address SGB tithin school and community eny	months starting from Dec 2016 attitude, tolerance and acceptance towards SGI based awareness program for students once a for addressing SGBV Targeted number of beneficiaries by the end of project (from RRF) Estimated no. of Estimated no. individuals or individuals or or once, revoiders and	0 Number 0 Number 0 Actual Number of bene Has your project reached beneficiary groups durin	Target Target ficiaries reached the targeted	Qualitative information Qualitative information Institutional level	Actual number 0 Actual number 0 Actual number 0 Individual level Female/male and age ra (dropdown menu) Female - Adolescents: a	Qualitative information (Maximum 50 words) Nothing to report ctual Data Qualitative information (Maximum 50 words) Results from pre test showed that students were unable to identify examples of high or low self esteem did not understand what gender is, showed gender biases in identifying jobs men can do, while more than half of students were unable to identify forms or effects of GBV ctual Data Qualitative information (Maximum 50 words) Nothing to report
Indicator 2: Perce Baseline per proj Indicator 3: Num Baseline per proj Beneficiaries at th	entage of trained adole ect outcome indicato ber of adolescents in , ect outcome indicato	S S schools P te P te T D P te T V. S S ir Ir V. L V. V. V. V. V. V. V. V.	emi structured interviews every 6 13 schools who show changes in rata collection methods re & post surveys done on school rm knowledge of available services rata collection methods re & post surveys done one a tentituation of eneficiaries before roject started (from RF) here also exists a high tolerance folionee including SGBV within biolool and community envi behood in decommentations of the services within school and community envi inited services available to survivionee for prevention, response a tolence and the to	months starting from Dec 2016 attitude, tolerance and acceptance towards SGI based awareness program for students once a for addressing SGBV m Targeted number of beneficiaries beneficiaries beneficiaries of the end of project (from RRF) Estimated no. of individuals or individuals or individuals or individuals	Number Number	Target Target ficiaries reached the targeted	Qualitative information Qualitative information Institutional level Number reached	Actual number 0 Actual number 0 Actual number 0 Individual level Female/male and age ra (dropdown menu) Female - Adolescents: a 10-19	Qualitative information (Maximum 50 words) Nothing to report ctual Data Qualitative information (Maximum 50 words) Results from pre test showed that students were unable to identify examples of high or low self esteem did not understand what gender is, showed gender biases in identifying jobs men can do, while more than half of students were unable to identify forms or effects of GBV ctual Data Qualitative information (Maximum 50 words) Nothing to report
Indicator 2: Perce Baseline per proj Indicator 3: Num Baseline per proj Beneficiaries at th	entage of trained adole ect outcome indicato ber of adolescents in , ect outcome indicato	S S Schools r D P te B B P R T T V SS ir ir tr W L V P E E	emi structured interviews every 6 i 3 schools who show changes in i ata collection methods re & post surveys done on school rm knowledge of available services re & post surveys done one a ten ituation of eneficiaries before roject started (from RF) here also exists a high tolerance fo iolence including SGBV within is holoal and communities. Service p cloding teachers sold inthin school and community evit intied services available to survivi olonce for prevention, response a rosecution of SGBV spected situation of targeted be	months starting from Dec 2016 attitude, tolerance and acceptance towards SGI based awareness program for students once a for addressing SGBV Targeted number of beneficiaries between the end of project (from RRF) Estimated no. of Estimated no. of individuals or ome, roviders and visual starting to the end of project of the end of the	Number Number	Target Target ficiaries reached the targeted the reporting	Qualitative information Qualitative information Institutional level Number reached	Actual number 0 Actual number 0 Actual number 0 Individual level Female/male and age ra (dropdown menu) Female - Adolescents: a 10-19	Oualitative information (Maximum 50 words) Nothing to report ctual Data Qualitative information (Maximum 50 words) Results from pre test showed that students were unable to identify examples of high or 100 welf esterm did not understand what gender is, showed gender biases in identifying jobs men can do, while more than half of students were unable to identify forms or effects of GBV ctual Data Qualitative information (Maximum 50 words) Nothing to report
Indicator 2: Perce Baseline per proj Indicator 3: Num Baseline per proj Beneficiaries at th	entage of trained adole ect outcome indicato ber of adolescents in , ect outcome indicato	S S S schools r D P to P to T V vs. s ir tr w L v v p A	emi structured interviews every 6 i 3 schools who show changes in i ata collection methods re & post surveys done on school rm knowledge of available services tata collection methods re & post surveys done one a ten ituation of eneficiaries before roject started (from RF) here also exists a high tolerance fololence including SGBV within a hehool and communities. Service p cloiding teachers SGB thin school and community evil inited services available to survivi olience for prevention, response a rosecution of SGBV yspected situation of targeted be wareness of women/girls improve	months starting from Dec 2016 attitude, tolerance and acceptance towards SGI based awareness program for students once a for addressing SGBV m Targeted number of beneficiaries beneficiaries beneficiaries of the end of project (from RRF) Estimated no. of individuals or individuals or me, to see the see	Number Number	Target Target ficiaries reached the targeted the reporting	Qualitative information Qualitative information Institutional level Number reached	Actual number 0 Actual number 0 Actual number 0 Individual level Female/male and age ra (dropdown menu) Female - Adolescents: a 10-19	Oualitative information (Maximum 50 words) Nothing to report ctual Data Qualitative information (Maximum 50 words) Results from pre test showed that students were unable to identify examples of high or 100 welf esterm did not understand what gender is, showed gender biases in identifying jobs men can do, while more than half of students were unable to identify forms or effects of GBV ctual Data Qualitative information (Maximum 50 words) Nothing to report
Indicator 2: Perce Baseline per proj Indicator 3: Num Baseline per proj Beneficiaries at th	entage of trained adole ect outcome indicato ber of adolescents in , ect outcome indicato	S S S schools P to S S S S S S S S S S S S S S S S S S	emi structured interviews every 6 il 3 schools who show changes in it ata collection methods re & post surveys done on school rm knowledge of available services rata collection methods re & post surveys done on e a ten ituation of eneficiaries before roject started (from RF) here also exists a high tolerance follones including SGBV within b hool and communities. Service so italing to adequately address SGB ithin school and community envi imited services available to survi iolence for prevention, response a rosceution of SGBV xpected situation of targeted be wareness of women girts improve univiors of SGBV benefitted fron hanges in behavior/actions of b hanges in behavior/actions of b	months starting from Dec 2016 attitude, tolerance and acceptance towards SGI based awareness program for students once a for addressing SGBV m Targeted number of beneficiaries by the end of project (from RRF) Estimated no. of individuals or institutions individuals or me, or	Number Number	Target Target ficiaries reached the targeted the reporting	Qualitative information Qualitative information Institutional level Number reached	Actual number 0 Actual number 0 Actual number 0 Individual level Female/male and age ra (dropdown menu) Female - Adolescents: a 10-19	Oualitative information (Maximum 50 words) Nothing to report ctual Data Qualitative information (Maximum 50 words) Results from pre test showed that students were unable to identify examples of high or 100 welf esterm did not understand what gender is, showed gender biases in identifying jobs men can do, while more than half of students were unable to identify forms or effects of GBV ctual Data Qualitative information (Maximum 50 words) Nothing to report
Indicator 2: Perce Baseline per proje Indicator 3: Num Baseline per proje Beneficiaries at the Women/girls survi	entage of trained adole ect outcome indicato ber of adolescents in ect outcome indicato ne project outcome le	S S Schools P to S S schools P P to S S S S S S S S S S S S S S S S S S	emi structured interviews every 6 il 3 schools who show changes in it ata collection methods re & post surveys done on school rm knowledge of available services rata collection methods re & post surveys done on school rm knowledge of available services rata collection methods re & post surveys done once a ten ituation of eneficiaries before roject started (from RF) here also exists a high tolerance fo iolence including SGBV within is holo and communities. Service inities to service available to survice iolence for prevention, response a rosceution of SGBV spected situation of targeted be wareness of women/girls improve urvivors of SGBV benefitted fron hanges in behavior/arctions of b othing to report hanges in behavior/arctions of b othing to report	months starting from Dec 2016 attitude, tolerance and acceptance towards SGI based awareness program for students once a for addressing SGBV Targeted number of beneficiaries beneficiaries to the end of project (from RRF) Estimated no. of individuals or individuals or mone, towards and the start of	Number Number	Target Target ficiaries reached the targeted the reporting	Qualitative information Qualitative information Institutional level Number reached	Actual number 0 Actual number 0 Actual number 0 Individual level Female/male and age ra (dropdown menu) Female - Adolescents: a 10-19 Female - Adults: age 25	Oualitative information (Maximum 50 words) Nothing to report ctual Data Qualitative information (Maximum 50 words) Results from pre test showed that students were unable to identify examples of high or low self esteem did not understand what gender is, showed gender bases in identifying jobs men can do, while more than half of students were unable to identify forms or effects of GBV ctual Data Qualitative information (Maximum 50 words) Nothing to report
Indicator 2: Perce Baseline per proje Indicator 3: Numl Baseline per proje Beneficiaries at the Beneficiary 1 Women girls survi	entage of trained adole ect outcome indicato ber of adolescents in ect outcome indicato ne project outcome le	S S S S S S S S S S S S S S S S S S S	emi structured interviews every 6 13 schools who show changes in rata collection methods are & post surveys done on school me knowledge of available services re & post surveys done on school me knowledge of available services re & post surveys done once a ten ituation of eneficiaries before roject started (from RF) here also exists a high tolerance folonee including SGBV within in hohol and communities. Service pe iduding teachers lack knowledge similed services available to survivolence for prevention, response a rosceution of SGBV spected situation of targeted be wareness of womengight improve urvivors of SGBV benefitted fron hanges in behavior/actions of b othing to report tolerance for the prevention of the preven	months starting from Dec 2016 tatitude, tolerance and acceptance towards SGI tatitude, tolerance and acceptance towards SGI based awareness program for students once a for addressing SGBV m Targeted number of beneficiaries by the end of project (from RRF) Estimated no. of individuals or individuals for addressing SGBV m Targeted number of beneficiaries by the end of project (from RRF) Estimated no. of individuals or individuals or meneficiaries at project's end d so that they will be able to recognize signs, a psychosocial support and are leading product eneficiaries (narrative) or or one, conce,	Number Number	Target Target ficiaries reached the targeted the reporting	Qualitative information Qualitative information Institutional level Number reached	Actual number 0 Actual number 0 Actual number 0 Individual level Female/male and age ra (dropdown menu) Female - Adolescents: a 10-19	Oualitative information (Maximum 50 words) Nothing to report ctual Data Qualitative information (Maximum 50 words) Results from pre test showed that students were unable to identify examples of high or low self esteem did not understand what gender is, showed gender bases in identifying jobs men can do, while more than half of students were unable to identify forms or effects of GBV ctual Data Qualitative information (Maximum 50 words) Nothing to report
Indicator 2: Perce Baseline per proje Indicator 3: Num Baseline per proje Beneficiaries at the Women/girls survi	entage of trained adole ect outcome indicato ber of adolescents in ect outcome indicato ne project outcome le	S S S S S S S S S S S S S S S S S S S	emi structured interviews every 6 13 schools who show changes in rata collection methods are & post surveys done on school methods are & post surveys done on school methods are collection methods are collection methods are post surveys done once a tentile collection methods are post surveys done once a tentile collection methods are post surveys done once a tentile collection methods are post surveys done once a tentile collection methods are post surveys done once a tentile collection methods are post surveys done once a tentile collection methods are post surveys done once a tentile collection methods are post surveys done once a tentile collection methods are post surveys done once a tentile collection methods are post surveys done once a tentile collection methods are post surveys done once a tentile collection method on confidence surveys done once a tentile collection method on confidence including social between the collection of bothing to report between the collection of the collection of the collection including softly within the phool and communities. Service per louding teachers lack knowledge aiming to adequately address SGB tithin school and community exits in school and community exits with school and community exits with school and community exits within school and community exits with school and community exits within a	months starting from Dec 2016 attitude, tolerance and acceptance towards SGI based awareness program for students once a for addressing SGBV Targeted number of beneficiaries by the end of project (from RRF) Estimated no. of individuals or individuals or mone, or mone, or mone, or mone, or mone of the end of project (from RRF) and V roomment or meficiaries at project's end do so that they will be able to recognize signs, a psychosocial support and are leading product eneficiaries (narrative) or mone,	Number Number	Target Target ficiaries reached the targeted the reporting	Qualitative information Qualitative information Institutional level Number reached	Actual number 0 Actual number 0 Actual number 0 Individual level Female/male and age ra (dropdown menu) Female - Adolescents: age 25 Female - Adolescents: age 25 Female - Adolescents: age 25	Oualitative information (Maximum 50 words) Nothing to report ctual Data Qualitative information (Maximum 50 words) Results from pre test showed that students were unable to identify examples of high or low self esteem did not understand what gender is, showed gender beases in identifying jobs men can do, while more than half of students were unable to identify forms or effects of GBV ctual Data Qualitative information (Maximum 50 words) Nothing to report ngee Number reached
Indicator 2: Perce Baseline per proje Indicator 3: Num Baseline per proje Beneficiaries at the Women/girls survi	entage of trained adole ect outcome indicato ber of adolescents in ect outcome indicato ne project outcome le	S S Sesecents in r D P to	emi structured interviews every 6 il 3 schools who show changes in it ata collection methods re & post surveys done on school rm knowledge of available services rata collection methods re & post surveys done on school rm knowledge of available services rata collection methods re & post surveys done once a ten ituation of eneficiaries before roject started (from RF) here also exists a high tolerance follonese including SGBV within b hool and communities. Service so italing to adequately address SGB thin school and community envi imited services available to survi iolence for prevention, response a rosceution of SGBV xpected situation of targeted be wareness of women girts improve urvivors of SGBV benefitted fron hanges in behavior/actions of b othing to report here also exists a high tolerance follonese including SGBV within h hool and communities. Service p leading teachers lack knowledge aiming to adequatively address SGB	months starting from Dec 2016 attitude, tolerance and acceptance towards SGI based awareness program for students once a for addressing SGBV m Targeted number of beneficiaries by the end of project (from RRF) Estimated no. of individuals for more, or more,	Number Number	Target Target ficiaries reached the targeted the reporting	Qualitative information Qualitative information Institutional level Number reached	Actual number 0 Actual number 0 Actual number 0 Actual number 0 Individual level Female/male and age ra (dropdown menu) Female - Adolescents: a 10-19 Female - Adolescents: a	Oualitative information (Maximum 50 words) Nothing to report ctual Data Qualitative information (Maximum 50 words) Results from pre test showed that students were unable to identify examples of high or low self esteem did not understand what gender is, showed gender biases in identifying jobs men can do, while more than half of students were unable to identify forms or effects of GBV ctual Data Qualitative information (Maximum 50 words) Nothing to report
Indicator 2: Perce Baseline per proje Indicator 3: Num Baseline per proje Beneficiaries at the Women/girls survi	entage of trained adole ect outcome indicato ber of adolescents in ect outcome indicato ne project outcome le	S S schools r D P te S S schools r D R R T V v S S S S S S S S S S S S S S S S S S S	emi structured interviews every 6 13 schools who show changes in it ata collection methods re & post surveys done on school rm knowledge of available services rata collection methods re & post surveys done on school rm knowledge of available services rata collection methods re & post surveys done once a ten ituation of eneficiaries before roject started (from RF) here also exists a high tolerance for idence including SGBV within is hole and communities. Service in interest and the services of the services interest of the services of the services interest of the services of the services re & post surveys done once a ten ituation of the post surveys done once a ten ituation of inchesia services re SGBV within is hole and communities. Service in mitted services available to surviviors of SGBV benefitted fron hanges in behavior/actions of b othing to report here also exists a high tolerance for lone including SGBV within is hole and communities. Service per locked in the school and communities service per locked in the school and communities service per locked in the school and communities service per red to report here also exists a high tolerance for lone including SGBV within is hole and communities. Service per locked in the school and communities service available to survivionence for prevention, response a rosceution of SGBV There exists or extra curricular activities to eng ouths within the community.	months starting from Dec 2016 attitude, tolerance and acceptance towards SGI based awareness program for students once a for addressing SGBV Targeted number of beneficiaries beneficiaries the end of project (from RRF) Estimated no. of individuals for addressing sGBV Estimated no. of individuals or some, rowiders and all the project's end and all the project is a possible or ground the project is and all the project's end as that they will be able to recognize signs, a psychosocial support and are leading product eneficiaries (narrative) or o	Number Number	Target Target ficiaries reached the targeted the reporting	Qualitative information Qualitative information Institutional level Number reached	Actual number 0 Actual number 0 Actual number 0 Individual level Female/male and age ra (dropdown menu) Female - Adolescents: age 25 Female - Adolescents: age 25 Female - Adolescents: age 25	Oualitative information (Maximum 50 words) Nothing to report ctual Data Qualitative information (Maximum 50 words) Results from pre test showed that students were unable to identify examples of high or low self esteem did not understand what gender is, showed gender beases in identifying jobs men can do, while more than half of students were unable to identify forms or effects of GBV ctual Data Qualitative information (Maximum 50 words) Nothing to report ngee Number reached
Indicator 2: Perce Baseline per proje Indicator 3: Num Baseline per proje Beneficiaries at the Women/girls survi	entage of trained adole ect outcome indicato ber of adolescents in ect outcome indicato ne project outcome le	S S sesects in r D P to	emi structured interviews every 6 13 schools who show changes in atta collection methods atta collection methods are & post surveys done on school methods atta collection methods atta collection methods atta collection methods are & post surveys done one a tentile surveys atta collection methods are & post surveys done once a tentile surveys atta collection methods are a post surveys done once a tentile surveys atta collection methods atta collection meth	months starting from Dec 2016 attitude, tolerance and acceptance towards SGI based awareness program for students once a for addressing SGBV Targeted number of beneficiaries beneficiaries the end of project (from RRF) Estimated no. of individuals for addressing sGBV Estimated no. of individuals or some, rowiders and all the project's end and all the project is a possible or ground the project is and all the project's end as that they will be able to recognize signs, a psychosocial support and are leading product eneficiaries (narrative) or o	Number Number Number Number Number Number of the control of t	Target Target ficiaries reached the targeted the reporting	Qualitative information Qualitative information Institutional level Number reached	Actual number 0 Actual number 0 Actual number 0 Individual level Female/male and age ra (dropdown menu) Female - Adolescents: age 25 Female - Adolescents: age 25 Female - Adolescents: age 25	Oualitative information (Maximum 50 words) Nothing to report ctual Data Qualitative information (Maximum 50 words) Results from pre test showed that students were unable to identify examples of high or low self esteem did not understand what gender is, showed gender biases in identifying jobs men can do, while more than half of students were unable to identify forms or effects of GBV ctual Data Qualitative information (Maximum 50 words) Nothing to report
Indicator 2: Perce Baseline per proje Indicator 3: Num Baseline per proje Beneficiaries at the Women/girls survi	entage of trained adole ect outcome indicato ber of adolescents in ect outcome indicato ne project outcome le	S S schools r D P te te B B B B B B B B B B B B B B B B B B B	emi structured interviews every 6 13 schools who show changes in a tata collection methods re & post surveys done on school re knowledge of available services rata collection methods re & post surveys done on school re knowledge of available services rata collection methods re & post surveys done once a ten tituation of eneficiaries before roject started (from RF) here also exists a high tolerance follones including SGBV within h chool and communities. Service pe leduling teachers lack knowledge aiming to adequately address SGB initied services available to surviviolence for prevention, response a rosceution of SGBV specified from hanges in behavior/actions of b othing to report here also exists a high tolerance folones including SGBV within h chool and communities. Service pe leduling teachers lack knowledge aiming to adequately address SGB initied services available to surviviolence for prevention, response a fooence including SGBV within h chool and communities. Service pe leduling teachers lack knowledge aiming to adequately address SGB initied services available to surviviolence for prevention, response a from the	months starting from Dec 2016 attitude, tolerance and acceptance towards SGI based awareness program for students once a for addressing SGBV Targeted number of beneficiaries between of project (from RRF) Estimated no. of individuals for addressing signature of individuals for addressing signature of starting signature of	Number Number	Target Target ficiaries reached the targeted the reporting	Qualitative information Qualitative information Institutional level Number reached	Actual number 0 Actual number 0 Actual number 0 Individual level Female/male and age ra (dropdown menu) Female - Adolescents: age 25 Female - Adolescents: age 25 Female - Adolescents: age 25	Oualitative information (Maximum 50 words) Nothing to report ctual Data Qualitative information (Maximum 50 words) Results from pre test showed that students were unable to identify examples of high or low self esteem did not understand what gender is, showed gender biases in identifying jobs men can do, while more than half of students were unable to identify forms or effects of GBV ctual Data Qualitative information (Maximum 50 words) Nothing to report
Indicator 2: Perce Baseline per proje Indicator 3: Num Baseline per proj Beneficiaries at the Women/girls survi Beneficiary 1 Women/girls survi	entage of trained adole ect outcome indicato ber of adolescents in ect outcome indicato ne project outcome le	S S schools r D P te te P T v.v. s s iii ii	emi structured interviews every 6 13 schools who show changes in itata collection methods are & post surveys done on school methods re & post surveys done on school methods re & post surveys done on school methods re & post surveys done once a tentuation of traction methods re & post surveys done once a tentuation of traction of traction methods re & post surveys done once a tentuation of flower including SGBV within in holo and communities. Service peckeding teachers lack knowledge aiming to adequately address SGB within a shool and communities. Service peckeding teachers lack knowledge aiming to adequately address SGBV surveys done for prevention, response a rosceution of SGBV superted situation of targeted be warreness of women/girls improve unvivors of SGBV benefitted from hanges in behavior/actions of behavior/actions of services available to surviviolence for prevention, response a rosceution of SGBV there exists or extra curricular activities to surviviolence for prevention, response a rosceution of SGBV there exists or extra curricular activities to surviviolence for prevention, response a rosceution of SGBV there exists or extra curricular activities to good the survivione of SGBV there of targeted be warreness of women girls improve urvivors of SGBV benefitted fron hanges in behavior/actions of b here was an additional 20 adoless the means of the prevention of targeted be warreness of women girls improve urvivors of SGBV benefitted fron hanges in behavior/actions of behavior/actions of behavior/actions of the prevention of targeted here was an additional 20 adoless the prevention of targeted here was an additional 20 adoless the prevention of targeted here was an additional 20 adoless the prevention of targeted here was an additional 20 adoless the prevention of targeted here was an additional 20 adoless the prevention of targeted here was an additional 20 adoless the prevention of targeted here was an additional 20 adoless the prevention of targeted here was an additional 20 adoless the prev	months starting from Dec 2016 attitude, tolerance and acceptance towards SGI based awareness program for students once a for addressing SGBV m Targeted number of beneficiaries beneficiaries beneficiaries of the end of project (from RRF) Estimated no. of individuals or institutions individuals or individuals	Number Number	Target Target Target ficiaries reached the targeted the reporting	Qualitative information Qualitative information Institutional level Number reached	Actual number 0 Actual number 0 Actual number 0 Individual level Female/male and age ra (dropdown menu) Female - Adolescents: a 10-19 Female - Adolescents: a 10-19 Male - Adolescents: age 10-19	Oualitative information (Maximum 50 words) Nothing to report ctual Data Qualitative information (Maximum 50 words) Results from pre test showed that students were unable to identify examples of high or low self esteem did not understand what gender is, showed gender biases in identifying jobs men can do, while more than half of students were unable to identify forms or effects of GBV ctual Data Qualitative information (Maximum 50 words) Nothing to report
Indicator 2: Perce Baseline per proje Indicator 3: Num Baseline per proje Beneficiaries at the Women/girls survi	mtage of trained adole cet outcome indicato ber of adolescents in : cet outcome indicato ne project outcome le vors of violence	S S sescents in r D P to	emi structured interviews every 6 13 schools who show changes in rata collection methods are & post surveys done on school me knowledge of available services atta collection methods re & post surveys done on school me knowledge of available services atta collection methods re & post surveys done once a ten interview of the collection methods re & post surveys done once a ten interview of the collection methods re & post surveys done once a ten interview of the collection of services attacted (from encluding SGBV within in horol and communities. Service pelculating teachers lack knowledge attacted the collection of SGBV within a horol and communities. Service production of SGBV within school and communities are resecution of SGBV within a horol and communities of the collection of SGBV within school and communities. Service pelculing teachers lack knowledge aiming to adequately address SGB thin school and communities. Service pelculing teachers lack knowledge aiming to adequately address SGB thin school and communities. Service pelculing teachers lack knowledge aiming to adequately address SGB thin school and communities. Service pelculing teachers lack knowledge aiming to adequately address SGB thin school and communities. Service pelculing teachers are the community with the school and communities. Service produces the school and communities with school and communities with school and communities. Service pelculing teachers of the school and communities with school and communities. Service pelculing teachers are school and the schoo	months starting from Dec 2016 attitude, tolerance and acceptance towards SGI based awareness program for students once a for addressing SGBV Targeted number of beneficiaries by the end of project (from RRF) Estimated no. of Estimated no. of individuals Famme, oviders and the start of individuals or individuals for moment or individuals or individuals or individuals are so individuals or individuals	Number Number	Target Target Target ficiaries reached the targeted the reporting	Qualitative information Qualitative information Institutional level Number reached	Actual number 0 Actual number 0 Actual number 0 Individual level Female/male and age ra (dropdown menu) Female - Adolescents: a 10-19 Female - Adolescents: a 10-19 Male - Adolescents: age 10-19	Oualitative information (Maximum 50 words) Nothing to report ctual Data Qualitative information (Maximum 50 words) Results from pre test showed that students were unable to identify examples of high or low self esteem did not understand what gender is, showed gender biases in identifying jobs men can do, while more than half of students were unable to identify forms or effects of GBV ctual Data Qualitative information (Maximum 50 words) Nothing to report

4 of 9 21/05/2024, 16:08

Expenditure (%): 28.74

school and communities. Service providers school and communities. Service providers including teachers lack knowledge and training to adequately address SGBV within school and community environment Limited services available to survivors of violence for prevention, response and prosecution of SGBV Expected situation of targeted beneficiaries at project's end

Awareness of women/girls improved so that they will be able to recognize signs, attitudes and behaviours associated with SGBV.

Survivors of SGBV benefitted from psychosocial support and are leading productive violence free lives.

Changes in behavior/actions of beneficiaries (narrative)

Nothing to report

Outcome 2: Education professionals and community service providers in the 3 schools have capacities to enhance prevention and provide adequate response to SGBV for students

rear 1 Annual Budget for the Outcome (USD): 6,217.00 Expenditure for the Outcome (USD): 1,786.71

Current status of outcome
Outcome is on track and expected to be achieved by project's end

Overall Progress: The first training workshop for education professionals has been organized and is scheduled for the fourth week of August 2015.

Loading data...

Outcome Indicator

Indicator 4: Number of student SGBV cases reported to education professionals and community service providers utilizing new protocols and procedure guidelines

Actual Data Baseline per project outcome indicator Data collection methods Protocol and procedures checklist Nothing to report Indicator 5: NA Baseline per project outcome indicator Data collection methods Nothing to report Indicator 6: NA Actual Data Baseline per project outcome indicator Data collection methods Actual number Nothing to report Beneficiaries at the project outcome level Situation of Targeted number of beneficiaries by Actual Number of beneficiaries reached Beneficiaries before project started (from RRF) the end of project (from RRF) Estimated no. of Estimated no. of Has your project reached the targeted beneficiary groups during the reporting Institutional level Individual level Female/male and age range Number reached (dropdown menu) individuals

Beneficiary 1
Educational professionals (i.e. teachers, educators)

Limited capacity to respond to acts/threats of SGBV, perpetrated against female students. Health and family life education modules as relates to SGBV do not

Expected situation of targeted beneficiaries at project's end

Improved knowledge and competencies in the area of laws, policies and skills based on best practices for prevention and response to SGBV.

Revised Ministry of Education's Health & Family Life Education Programme (HFLE) includes SGBV module.

Schools better equipped to respond to SGBV experienced by or affecting student populations through established protocol guidelines and on-site psycho-social support.

75 No

Changes in behavior/actions of beneficiaries (narrative)
Nothing to report
Beneficiaries are not adequately informed

Beneficiary 2 Community-based groups/members

about SGBV and its effects on the individual and family. There is a lack of awareness of accessible services and most are powerless and uninformed of approaches in responding to survivors of eGDV.

Expected situation of targeted beneficiaries at project's end

Survivors of SGBV within schools benefit from on-site and more accessible protection services and community-based psychosocial support

Improved knowledge and competencies in the area of laws, policies and skills based on best practices for prevention and response to SGBV.

Changes in behavior/actions of beneficiaries (narrative)

Beneficiary 3 Men and/or boys

Nothing to report

Negative attitudes towards gender equality
and lack of knowledge of SGBV

Expected situation of targeted beneficiaries at project's end

Male attitudes and behaviors related to SGBV are improved at school and community levels, leading to healthier relationships rooted in gender equality and non-violence

Changes in behavior/actions of beneficiaries (narrative)

iv: Result and Activity Report – Outputs

Outcome 1: Female adolescents in three (3) schools improve attitudes, norms, practices & behaviours to SGBV

Output 1.1: 1. In and out of school youth are agents of change and peer educators in prevention of SGBV Year 1 Annual budget (USD): 4,117.00 Expenditure (USD): 0.00

Current status of output Off track with delays

Overall Progress Commencement of creative arts program was delayed due to exams and other activities within the schools. This will commence in the third quarter

Annual Targets and Actual for each output indicator Output Indicators (maximum of 3 indicators to measure the Baseline per output indicator Year 1 Annual Target Year 1 Actual ot 3 indic Output output) 1.1 Qualitative information Actual number (Year 1 Q1-Q2) Qualitative inform (Year 1 Q1-Q2) Perspectives of female adolescents in 3 schools regarding their behaviours and practices towards 10 NΔ 0 Nothing to report SGBV

Output 1.2: 2. Students are able to recognize signs, risks, effects, attitudes and behaviors and enhance coping, conflict management and decision making skills to prevent and respond to SGBV

Expenditure (USD): 3,231.66

Overall Progress Sensitization and awareness program to commence in September 2016

Annual Targets and Actual for each output indicator

Output Indicators (maximum of 3 indicators to measure the Baseline per output indicator Year 1 Year 1 Annual Target Year 1 Actual Output of 3 indi output) Qualitative information Qualitative information (Year 1 Q1-Q2) Actual number (Year 1 Q1-Q2) Percentage of trained adolescents in 3 schools who show changes in NA attitudes towards SGBV NA 0 Nothing to report NA NA Nothing to report

Output 1.3: Project personnel increase their skills, knowledge and competencies to deliver project components, achieve project outcomes for female adolescents in 3 schools Year 1 Annual budget (USD): 141.00 Expenditure (USD): 130.05 Expenditure (%): 92.23

Year I Annual budget (USD): 17-100.

Current status of output
On track to be achieved
Overall Progress Two project staff training sessions were completed based on final RRF and UNTF capacity building training workshop held in New York. Nine persons participated in the training M & E tools were developed in collaboration with project staff. Results of baseline study and pre test was disseminated to project staff through one day session and will be used to address issues raised by students which need urgent attention. Project meetings (once monthly) are ongoing to monitor project servicies.

Annual Targets and Actual for each output indicator

Vear 1 Output Indicators (maximum
Output of 3 indicators to measure the 1.3 output)

Baseline per output indicator Year 1 Annual Target Qualitative information (Year 1 Q1-Q2) Actual number (Year 1 Q1-Q2) Number of adolescents in 3 schools with knowledge of available services for addressing SGBV 0 Nothing to report NA NA Nothing to report

ne 2: Education professionals and community service providers in the 3 schools have capacities to enhance prevention and provide adequate response to SGBV for students

Output 2.1: Service providers, CBOS, FBOS and other relevant stakeholders increase their knowledge, competencies, skills and best practices for prevention and response to SGBV. Year 1 Annual budget (USD): 1,244.00 Expenditure (USD): 0.00 Expenditure (%): 0.00

5 of 9

Current status of output On track to be achieved Overall Progress Nothing to report

Annual Targets and Actual for each output indicator Baseline per output indicator Year 1 Annual Target Actual number (Year 1 Q1-Q2) Qualitative information (Year 1 Q1-Q2) Number of trained teachers and community service providers who qualify to participate in SGBV school based prevention and NA Nothing to report NA NA NA Nothing to report ims of SGBV receive quicker, better quality referrals and better targeted responses from an in

Year 1 Annual budget (USD): 3,729.00 Expenditure (USD): 1.654.42 Expenditure (%): 44.37

Overall Progress Nothing to report

Annual Targets and Actual for each output indicator Output Indicators (maximum of 3 indicators to measure the Qualitative Actual number Qualitative information (Year 1 Q1-Q2) (Year 1 Q1-Q2) Perspectives of students exposed to SGBV who feel empowered by the integrated school based response 20 NA Nothing to report Nothing to report NA Output 2.3: Teachers respond effectively to students experiencing SGBV through direct support and the use of referral and reporting systems

Year 1 Annual budget (USD): 1,244.00 Expenditure (USD): 132.29 Expenditure (%): 10.63

Current status of output On track to be achieved Overall Progress Nothing to report

Annual Targets and Actual for each output indicator Output Indicators (maximum Baseline per output indicator Year 1 Actual Year 1 Annual Target output) Qualitative information Actual number (Year 1 Q1-Q2) Oualitative information Number (Year 1 Q1-Q2) Number of students now receiving psycho-social support and appropriate referrals from teachers NA in keeping with new school based guidelines 25 NA 0 Nothing to report NA NA Nothing to report Nothing to report v: Result and Activity Report - Project Activities

> Key Activities Responsible Party Help & Shelter

Description

Key Project Activity 1.1.1: Output of school youths

The creative arts programme for in and out of school youth and programme of sensitization and awareness the for students scheduled

The creative arts programme for in and out of school youth and programme of sensitization and awareness the for students scheduled to start in the Znd quarter were not implemented due to:

B Replacement of one educational institution, Guyana School of Agriculture with norther Primary School, Mon Repos Primary and the additional administrative procedures which necessitated this change:

B Length of time it too ensure that the ethical and safety measures for surveying children were followed re class meetings and one on one meetings at chool sub parents and guardians re having consent forms signed by parents/guardians and then students were followed:

Scheduling by schools for self-administered baseline questionnaires to be completed at the 2 schools on same day

Help & Shelter Key Project Activity 1.1.2: Development and dissemination of creative arts programme IEC products 1,249.00 0.00 Nothing to report On track to be

Help & Shelter 781.00 22.20

Key Project Activity 1.2.1: Development of modules and pre & Post test instruments to measure impact of project activities

Description

Expenditures for - Development of modules and pre-& post test instruments to measure impact of project activities are on track as reflected in the budget line items expenditure. Additional copies of training modules (manual) for students' sensitization and awareness programme will be printed for facilitators and project staff use in time for start of sessions in September, as will additional leaflets, booklets, brochures, flyers in keeping with topics covered in sensitization and wareness programme for Year 1. Only the first pre-test was done for students' awareness & sensitization programme, post-test (1) and completion of pre-test and post-test (1)

topics to be completed by end of Year 1. Output 1.2

Help & Shelter 8,195.00 3,209.46 39.16 Key Project Activity 1.2.2: Description

141.00 130.05

Conduct programme of sensitization, awareness and modeling protected behaviors and strategies for school students.

Description

Expenditures for conducting programme of sensitization, awareness and modeling protected behaviors and strategies for school students did not officially start in first 6 months, but facilitators were active in setting the stage for start- up of sensitization & awareness programme re baseline completion and rafting of training manual. They facilitated meetings with school officially, parents, guardians and students to ensure chical and safety measures and consent forms for surveying children for baseline were effected, supervised students in completing their self-daministered questionnaires, read questions to students and were there to answer student queries and concerns before, during and after baseline survey.

92.23

Key Project Activity 1.3.1: Conduct capacity building training workshop for project personnel

Help & Shelter

Description
Two project staff training sessions were completed based on final RRF and UNTF capacity building training workshop held in Nev York. Nine persons participated in the training, M & E tools were developed in collaboration with project staff. Results of baseline study and pre test was disseminated to project staff through one day session and will be used to address issues raised by students which need urgent attention

0.00 Key Project Activity 1.3.2: Develop an implementation Develop an implementation plan of action and timeline for role out of project activities

Work plan prepared by the project coordinator and implemented as planned with some delays as expressed in the narrative Total under Outcome 1 13.234.00 3.361.71 25.40

Expenditure Expenditure Year 1 Year 2 Implementation Key Activities Responsible Party Budget in USD in USD status on track to completed v the planned timeframe Help & Shelter 293.00 0.00 0.00 Key Project Activity 2.1.1: Description In Progress completed within the planned timeframe Help & Shelter 951.00 Key Project Activity 2.1.2: Conduct training workshops Description Nothing to report On track to b completed wi the planned timeframe Help & Shelter 0.00 0.00 0.00 Key Project Activity 2.1.3: Preparation of action plans for SGBV respons **Description**Nothing to report OutpuKey Project Activity 2.2.1: 3,729.00 1,654.42 Help & Shelter 44.37 On track to be completed within the planned

21/05/2024, 16:08 6 of 9

									timeframe
		Description							
		Provision of on-site on numbers to increase					d for students and pa	arents as needs	be, we expect
					1 0				On track to be
Key Project Activity 2.2.2:		Help & Shelter	0.00	0.00	0.00				completed within the planned
Implement referral mechanism for	follow up services	Description							timeframe
		Nothing to report							
									On track to be
Key Project Activity 2.3.1:		Help & Shelter	293.00	0.00	0.00				completed within the planned
Develop training modules		Description							timeframe
		Training modules to			Expenditures ref	lect stationary ma	terials purchased for	r the education	al professionals
		(teachers) workshop	in August 2	2016.					0
		Help & Shelter	951.00	132.29	13.91				On track to be completed within
Key Project Activity 2.3.2:		ricip & Silciter	951.00	132.27	13.91				the planned timeframe
Conduct training workshop		Description							
Output		Training workshops i purchased for the edu						reflect stationa	ry materials
2.3		purchased for the edi	acational pi	ioressionais (te	acticis) worksii	op in August 2010			On track to be
Key Project Activity 2.3.3:	1	Help & Shelter	0.00	0.00	0.00				completed within the planned
Revision of HFLE module to inclu	ide SGBV.								timeframe
		Description							
		Nothing to report							On track to be
Key Project Activity 2.3.4:		Help & Shelter	0.00	0.00	0.00				completed within the planned
Preparation of protocol and proced	lure guidelines to								timeframe
respond to SGBV in schools		Description							
Total under Outcome 2		Nothing to report	6,217.00	1,786.71	28.74				
vi: Result and Activity Report - M&E and	Audit Activities								
			Annual	Fee on ditum	Expenditure	Year 1	Timeframe Vear 2	Year 3	Implementation
			Budget	Expenditure	Expenditure				
Key Activities		Responsible Party	in USD	in USD	%		PQ PQ PQ PQ PG		status
•			in USD				PQ PQ PQ PQ PQ 1 2 3 4 1		status
Key M&E Activity 1:		Help & Shelter Description		in USD 0.00	% 0.00				status
•		Help & Shelter	in USD					2 3 4	On track to be
Key M&E Activity 1: Conduct a final external project even	aluation	Help & Shelter	in USD					2 3 4	On track to be completed within
Key M&E Activity 1: Conduct a final external project even	aluation	Help & Shelter Description Help & Shelter	in USD 0.00	0.00	0.00			2 3 4	On track to be
Key M&E Activity 1: Conduct a final external project even	aluation ring data on results	Help & Shelter Description Help & Shelter Description	in USD 0.00 192.00	0.00 91.22	0.00 47.51	1 2 3 4	1 2 3 4 1	2 3 4	On track to be completed within the planned timeframe
Key M&E Activity 1: Conduct a final external project events of the conduct of the conduction of the co	aluation ring data on results il)	Help & Shelter Description Help & Shelter Description Collection and an ana questionnaires, pre ai	in USD 0.00 192.00 allysis of mend post test	0.00 91.22 onitoring data of its and monthly	0.00 47.51 on results (output counselling rep	1 2 3 4	1 2 3 4 1 project goal) Expen-	2 3 4	On track to be completed within the planned timeframe track, baseline
Key M&E Activity 1: Conduct a final external project events of the conduction of the	aluation ring data on results il)	Help & Shelter Description Help & Shelter Description Collection and an ana	in USD 0.00 192.00 allysis of mend post test	0.00 91.22 onitoring data of its and monthly	0.00 47.51 on results (output counselling rep	1 2 3 4	1 2 3 4 1 project goal) Expen-	ditures are on the evicewed by UI	On track to be completed within the planned timeframe track, baseline
Key M&E Activity 1: Conduct a final external project events of the conduction of the	aluation ring data on results	Help & Shelter Description Help & Shelter Description Collection and an ana questionnaires, pre au and first pre-test com	in USD 0.00 192.00 allysis of mend post test	91.22 onitoring data c is and monthly counselling for	0.00 47.51 on results (output counselling rep	1 2 3 4	1 2 3 4 1 project goal) Expen-	ditures are on t	On track to be completed within the planned timeframe track, baseline NTF and baseline On track to be completed within
Key M&E Activity 1: Conduct a final external project events and the conduct and the conductivity 2: Collection and an alysis of monitor (outputs, outcomes and project goal)	aluation ring data on results	Help & Shelter Description Help & Shelter Description Collection and an ana questionnaires, pre ai	in USD 0.00 192.00 alysis of mand post test apleted and	91.22 onitoring data c is and monthly counselling for	0.00 47.51 on results (output counselling reprint is in use for	1 2 3 4	1 2 3 4 1 project goal) Expen-	ditures are on the viewed by UI	On track to be completed within the planned timeframe track, baseline NTF and baseline On track to be
Key M&E Activity 1: Conduct a final external project ev. Key M&E Activity 2: Collection and an alysis of monitor (outputs, outcomes and project goa M&E Key M&E Activity 3:	aluation ring data on results	Help & Shelter Description Help & Shelter Description Collection and an an questionnaires, pre and first pre-test com Help & Shelter Description	in USD 0.00 192.00 alysis of m nd post test apleted and 2,102.00	91.22 onitoring data of the sand monthly counselling for 914.58	0.00 47.51 on results (outpt counselling reprime is in use for 43.51	1 2 3 4	1 2 3 4 1 project goal) Expendeveloped, tested r	ditures are on the viewed by UI	On track to be completed within the planned timeframe track, baseline NTF and baseline Completed within the planned timeframe
Key M&E Activity 1: Conduct a final external project events of the conduct a final external project events. Key M&E Activity 2: Collection and an alysis of monitor (outputs, outcomes and project goal M&E	ring data on results	Help & Shelter Description Help & Shelter Description Collection and an an an unsuestionnaires, pre an and first pre-test com Help & Shelter	in USD 0.00 192.00 allysis of mad post test appleted and 2,102.00 nitoring of	91.22 onitoring data c ts and monthly counselling for 914.58	0.00 47.51 on results (output counselling reprint is in use for 43.51 es through field	1 2 3 4	1 2 3 4 1 project goal) Expendeveloped, tested reg. M&E Officer made	ditures are on the viewed by Ul	On track to be completed within the planned timeframe track, baseline NTF and baseline On track to be completed within the planned timeframe track to be some planned timeframe to schools with
Key M&E Activity 1: Conduct a final external project ev. Key M&E Activity 2: Collection and an alysis of monitor (outputs, outcomes and project goa M&E Key M&E Activity 3:	ring data on results al)	Help & Shelter Description Help & Shelter Description Collection and an	in USD 0.00 192.00 alysis of mand post test upleted and 2,102.00 nittoring of ith PTA, pi E officer w	0.00 91.22 onitoring data a st and monthly counselling for 914.58 project activitis arents & guardi arents	0.00 47.51 on results (outpeounselling reprim is in use for 43.51 es through field ains to explain e	1 2 3 4	project goal) Expendeveloped, tested rigg. M&E Officer madneasure for baseline and student consen	2 3 4 ditures are on 1 ewiewed by Ull e multiple visit, methodology it forms and which	On track to be completed within the planned timeframe track, baseline NTF and baseline On track to be completed within the planned timeframe ts to schools with content and hen students were
Key M&E Activity 1: Conduct a final external project ev. Key M&E Activity 2: Collection and an alysis of monitor (outputs, outcomes and project goa M&E Key M&E Activity 3:	ring data on results il)	Help & Shelter Description Help & Shelter Description Collection and an ani questionnaires, pre ai and first pre-test com Help & Shelter Description Expenditures for most facilitators to meet we	in USD 0.00 192.00 192.00 alysis of m nd post test upleted and 2,102.00 nitoring of rith PTA, pg E officer w ddministere	91.22 91.25 onitoring data as and monthly counselling for 914.58 project activitie arents & guardi as also present dela baseline que	47.51 on results (outper counselling reprint is in use for 43.51 es through field and to explain eduring signing titomaries to an	ats, outcomes and orting format were on-site counsellin	project goal) Expendeveloped, tested rigg. M&E Officer madneasure for baseline and student consen	ditures are on leviewed by Ul	On track to be completed within the planned timeframe track, baseline NTF and baseline On track to be completed within the planned timeframe ts to schools with content and then students were completion.
Key M&E Activity 1: Conduct a final external project evice. Key M&E Activity 2: Collection and an alysis of monitor (outputs, outcomes and project goal M&E Key M&E Activity 3: Monitoring of project activities the	ring data on results al)	Help & Shelter Description Help & Shelter Description Collection and an ana questionnaires, pre a und first pre-lest com Help & Shelter Description Expenditures for most facilitators to meet we security of data. M& infiliage out their self-sufficient or most facilitators to meet we security of data. M& Ediffus out their self-sufficient or most facilitators to meet we security of data. M& Ediffusion of their self-sufficient or meet we security of data. M& Ediffusion of their self-sufficient or meet we security of data. M& Ediffusion of their self-sufficient or meet we security of data. M& Ediffusion of their self-sufficient or meet we see the se	in USD 0.00 192.00 192.00 alysis of mad post tests pleted and 2,102.00 nitoring of ith PTA, p. E officer wadministeres so present a	0.00 91.22 onitoring data c is and monthly counselling for ourselling for project activitia rents & guardi arents & guardi at the same as also present ut one of the sel	0.00 47.51 47.51 on results (output) rm is in use for 43.51 es through field during signing during signing stionnaires to an abools' pre-test s	ats, outcomes and orting format were on-site counsellin	project goal) Expendeveloped, tested rigg. M&E Officer madneasure for baseline and student consen	2 3 4 ditures are on the viewed by Uther the multiple visit, methodology, methodology and during or after	On track to be completed within the planned timeframe track, baseline NTF and baseline On track to be completed within the planned timeframe ts to schools with content and hen students were completion. On track to be
Key M&E Activity 1: Conduct a final external project ev. Key M&E Activity 2: Collection and an alysis of monitor (outputs, outcomes and project goa M&E Key M&E Activity 3: Monitoring of project activities thr	aluation ring data on results il) rough field visits	Help & Shelter Description Help & Shelter Description Collection and an an and entire special control of the second of the sec	in USD 0.00 192.00 192.00 alysis of m nd post test upleted and 2,102.00 nitoring of rith PTA, pg E officer w ddministere	91.22 91.25 onitoring data as and monthly counselling for 914.58 project activitie arents & guardi as also present dela baseline que	47.51 on results (outper counselling reprint is in use for 43.51 es through field and to explain eduring signing titomaries to an	ats, outcomes and orting format were on-site counsellin	project goal) Expendeveloped, tested rigg. M&E Officer madneasure for baseline and student consen	2 3 4 diffures are on the viewed by UI me multiple visit forms and wild during or after	On track to be completed within the planned timeframe track, baseline NTF and baseline On track to be completed within the planned timeframe ts to schools with content and hen students were completion. On track to be completed within the planned the completed within the planned the planned the planned the completed within the planned the pl
Key M&E Activity 1: Conduct a final external project evice. Key M&E Activity 2: Collection and an alysis of monitor (outputs, outcomes and project goal M&E Key M&E Activity 3: Monitoring of project activities the	ring data on results 1) rough field visits	Help & Shelter Description Help & Shelter Description Collection and an an an and entire state of the second of	in USD 0.00 192.00 192.00 alysis of mad post tests pleted and 2,102.00 nitoring of ith PTA, p. E officer wadministeres so present a	0.00 91.22 onitoring data c is and monthly counselling for ourselling for project activitia rents & guardi arents & guardi at the same as also present ut one of the sel	0.00 47.51 47.51 on results (output) rm is in use for 43.51 es through field during signing during signing stionnaires to an abools' pre-test s	ats, outcomes and orting format were on-site counsellin	project goal) Expendeveloped, tested rigg. M&E Officer madneasure for baseline and student consen	2 3 4 diffures are on the viewed by UI me multiple visit forms and wild during or after	On track to be completed within the planned timeframe track, baseline NTF and baseline On track to be completed within the planned timeframe ts to schools with content and then students were completed within the Content and the students were completed within the Content and the students were completed within the Completed
Key M&E Activity 1: Conduct a final external project ev. Key M&E Activity 2: Collection and an alysis of monitor (outputs, outcomes and project goa M&E Key M&E Activity 3: Monitoring of project activities thr Key M&E Activity 4: Annual review meeting with key st	ring data on results il) rough field visits takeholders and	Help & Shelter Description Help & Shelter Description Collection and an an an unaquestionnaires, pre at and first pre-test com Help & Shelter Description Expenditures for mon facilitators to meet we security of data. M& filling out their self-addition of the self-addition of	in USD 0.00 192.00 192.00 alysis of mand post test appleted and 2,102.00 nittoring of rith PTA, pr E officer widministeres or present a	0.00 91.22 onitoring data c s and monthly counselling for 914.58 project activitia arents & guardias also present d baseline ques ut one of the sel	0.00 47.51 on results (outpte counselling reprint is in use for 43.51 es through field aims to explain during signing stionnaires to an bools' pre-test s 0.00	ats, outcomes and orting format were on-site counsellin	project goal) Expendeveloped, tested rigg. M&E Officer madneasure for baseline and student consen	2 3 4 diffures are on the viewed by UI me multiple visit forms and wild during or after	On track to be completed within the planned timeframe track, baseline NTF and baseline On track to be completed within the planned timeframe ts to schools with content and hen students were completion. On track to be completed within the planned the completed within the planned the planned the planned the completed within the planned the pl
Key M&E Activity 1: Conduct a final external project ev. Key M&E Activity 2: Collection and an alysis of monitor (outputs, outcomes and project goal) M&E Key M&E Activity 3: Monitoring of project activities the Meeting of project activities the Annual review meeting with key st beneficiaries Key M&E Activity 5:	aluation ring data on results al) rough field visits takeholders and	Help & Shelter Description Help & Shelter Description Collection and an ana questionnaires, pre a und first pre-lest com Help & Shelter Description Expenditures for mon facilitators for mon facilitators to meet we security of data. M& Help & Shelter Description Help & Shelter Description Nething to report Help & Shelter Description Nothing to report	in USD 0.00 192.00 192.00 alysis of mad post tests pleted and 2,102.00 nitoring of ith PTA, p. E officer wadministeres so present a	0.00 91.22 onitoring data c is and monthly counselling for ourselling for project activitia rents & guardi arents & guardi at the same as also present ut one of the sel	0.00 47.51 47.51 on results (output) rm is in use for 43.51 es through field during signing during signing stionnaires to an abools' pre-test s	ats, outcomes and orting format were on-site counsellin	project goal) Expendeveloped, tested rigg. M&E Officer madneasure for baseline and student consen	2 3 4 diffures are on the viewed by UI me multiple visit forms and wild during or after	On track to be completed within the planned timeframe track, baseline NTF and baseline On track to be completed within the planned timeframe ts to schools with content and hen students were completion. On track to be completed within the planned the completed within the planned the planned the planned the completed within the planned the pl
Key M&E Activity 1: Conduct a final external project evice of the conduct a final external project evice of the conduct and an alysis of monitor (outputs, outcomes and project goal) M&E Key M&E Activity 3: Monitoring of project activities the conduction of project activities the conduct and review meeting with key standard rev	ring data on results ring data on results rough field visits takeholders and	Help & Shelter Description Help & Shelter Description Collection and an an any any questionnaires, pre an and first pre-less com Help & Shelter Description Expenditures for most facilitators to meet we security of data. M& Filling out their self-a M&E Officer was all their pre-less to meet we security of the pre-less of the p	in USD 0.00 192.00 192.00 allysis of mad post test upleted and 2,102.00 nittoring of rith PTA, pt e officer wadministere to present a 161.00 0.00	91.22 onitoring data is and monthly counselling for 914.58 project activities as also present de baseline que at one of the sch o.00 0.00	47.51 on results (outprecounselling reprime is in use for 43.51 es through field anns to explain eduring signing dictionaires to an abools' pre-test s 0.00	ats, outcomes and orting format were on-site counsellin	project goal) Expendeveloped, tested rigg. M&E Officer madneasure for baseline and student consen	2 3 4 diffures are on the viewed by UI me multiple visit forms and wild during or after	On track to be completed within the planned timeframe track, baseline NTF and baseline On track to be completed within the planned timeframe ts to schools with content and hen students were completion. On track to be completed within the planned the completed within the planned the
Key M&E Activity 1: Conduct a final external project ex- Conduct a final external project ex- Key M&E Activity 2: Collection and an alysis of monitor (outputs, outcomes and project goa M&E Key M&E Activity 3: Monitoring of project activities the Key M&E Activity 4: Annual review meeting with key st beneficiaries Key M&E Activity 5: Mid-term project review Key Audit Actifivity 1:	ring data on results ring data on results rough field visits takeholders and	Help & Shelter Description Help & Shelter Description Collection and an an augustionnaires, pre au and first pre-lest com Help & Shelter Description Expenditures for mon facilitators to meet we security of data. M& Fiding out their self-augustionnaires, and the security of data of the security of data of the security of data of the security of data. M& Fiding out their self-augustion was all the proposed of the security	in USD 0.00 192.00 192.00 alysis of mand post test appleted and 2,102.00 nittoring of rith PTA, pr E officer widministeres or present a	0.00 91.22 onitoring data c s and monthly counselling for 914.58 project activitia arents & guardias also present d baseline ques ut one of the sel	0.00 47.51 on results (outpte counselling reprint is in use for 43.51 es through field aims to explain during signing stionnaires to an bools' pre-test s 0.00	ats, outcomes and orting format were on-site counsellin	project goal) Expendeveloped, tested rigg. M&E Officer madneasure for baseline and student consen	2 3 4 diffures are on the viewed by UI me multiple visit forms and wild during or after	On track to be completed within the planned timeframe track, baseline NTF and baseline On track to be completed within the planned timeframe ts to schools with content and hen students were completion. On track to be completed within the planned the completed within the planned the
Key M&E Activity 1: Conduct a final external project ev. Key M&E Activity 2: Collection and an alysis of monitor (outputs, outcomes and project goal) M&E Key M&E Activity 3: Monitoring of project activities the Monitoring of project activities the Annual review meeting with key standard evident evide	ring data on results ring data on results rough field visits takeholders and	Help & Shelter Description Help & Shelter Description Collection and an an an understand and an	in USD 0.00 192.	0.00 91.22 onitoring data as and monthly counselling for 914.58 project activitis arents & guardias also present d baseline quest at one of the sel 0.00 0.00 0.00	0.00 47.51 on results (outptecounselling reprints in use for 43.51 es through field tains to explain eduring signing stionnaires to an hoools' pre-test s 0.00 0.00	ats, outcomes and orting format were on-site counsellin	project goal) Expendeveloped, tested rigg. M&E Officer madneasure for baseline and student consen	2 3 4 diffures are on the viewed by UI me multiple visit forms and wild during or after	On track to be completed within the planned timeframe track, baseline NTF and baseline On track to be completed within the planned timeframe ts to schools with content and hen students were completion. On track to be completed within the planned the completed within the planned the
Key M&E Activity 1: Conduct a final external project ev. Key M&E Activity 2: Collection and an alysis of monitor (outputs, outcomes and project goal of the control of the	ring data on results ring data on results rough field visits takeholders and	Help & Shelter Description Help & Shelter Description Collection and an an augustionnaires, pre au and first pre-lest com Help & Shelter Description Expenditures for mon facilitators to meet we security of data. M& Fiding out their self-augustionnaires, and the security of data of the security of data of the security of data of the security of data. M& Fiding out their self-augustion was all the proposed of the security	in USD 0.00 192.00 192.00 allysis of mad post test upleted and 2,102.00 nittoring of rith PTA, pt e officer wadministere to present a 161.00 0.00	0.00 91.22 onitoring data as and monthly counselling for 914.58 project activitis arents & guardias also present d baseline quest at one of the sel 0.00 0.00 0.00	47.51 on results (outprecounselling reprime is in use for 43.51 es through field anns to explain eduring signing dictionaires to an abools' pre-test s 0.00	ats, outcomes and orting format were on-site counsellin	project goal) Expendeveloped, tested rigg. M&E Officer madneasure for baseline and student consen	2 3 4 diffures are on the viewed by UI me multiple visit forms and wild during or after	On track to be completed within the planned timeframe track, baseline NTF and baseline On track to be completed within the planned timeframe ts to schools with content and hen students were completion. On track to be completed within the planned the completed within the planned the
Key M&E Activity 1: Conduct a final external project ev. Key M&E Activity 2: Collection and an alysis of monitor (outputs, outcomes and project goal) M&E Key M&E Activity 3: Monitoring of project activities the Monitoring of project activities the Annual review meeting with key st beneficiaries Key M&E Activity 4: Annual review meeting with key st beneficiaries Key M&E Activity 5: Mid-term project review Key Audit Activity 1: Audit Conduct a final project audit Total for M&E and Audit III: Narrative Report - Project Context, Pro	ring data on results il) rough field visits takeholders and	Help & Shelter Description Help & Shelter Description Collection and an an an and expension and an an an and expension and the shelter Description Expenditures for mon facilitators to meet we security of data. M& filling out their self-shadel of the security of data, which was also the security of data. M& Description Nothing to report Help & Shelter Description Help & Shelter UN Women Help & Shelter UN Women Description	in USD 0.00 192.	0.00 91.22 onitoring data as and monthly counselling for 914.58 project activitis arents & guardias also present d baseline quest at one of the sel 0.00 0.00 0.00	0.00 47.51 on results (outptecounselling reprints in use for 43.51 es through field tains to explain eduring signing stionnaires to an hoools' pre-test s 0.00 0.00	ats, outcomes and orting format were on-site counsellin	project goal) Expendeveloped, tested rigg. M&E Officer madneasure for baseline and student consen	2 3 4 diffures are on the viewed by UI me multiple visit forms and wild during or after	On track to be completed within the planned timeframe track, baseline NTF and baseline On track to be completed within the planned timeframe ts to schools with content and hen students were completion. On track to be completed within the planned the completed within the planned the
Key M&E Activity 1: Conduct a final external project ev. Key M&E Activity 2: Collection and an alysis of monitor (outputs, outcomes and project goal) M&E Key M&E Activity 3: Monitoring of project activities the Monitoring of project activities the Annual review meeting with key st beneficiaries Key M&E Activity 4: Annual review meeting with key st beneficiaries Key M&E Activity 5: Mid-term project review Key Audit Actilitity 1: Audit Conduct a final project audit Total for M&E and Audit III: Narrative Report - Project Context, Pro 3.1 Project Context, Project Context Project Context, Project Context, Project Context Project Conte	ring data on results. The state of the stat	Help & Shelter Description Help & Shelter Description Collection and an an an and entire the second of the sec	in USD 0.00 192.	0.00 91.22 onitoring data as and monthly counselling for 914.58 project activities arents & guardi as also present d baseline que at to en of the sch 0.00 0.00 0.00 1,005.79	0.00 47.51 on results (outpecounselling reprint is in use for 43.51 es through field dans to explain c during signing titomarizes to anhools' pre-test s 0.00 0.00 40.97	ats, outcomes and orting format were on-site counsellin	project goal) Expendeveloped, tested rigg. M&E Officer madneasure for baseline and student consen	2 3 4 diffures are on the viewed by UI me multiple visit forms and wild during or after	On track to be completed within the planned timeframe track, baseline NTF and baseline On track to be completed within the planned timeframe ts to schools with content and hen students were completion. On track to be completed within the planned the completed within the planned the
Key M&E Activity 1: Conduct a final external project ex- Conduct a final external project ex- Key M&E Activity 2: Collection and an alysis of monitor (outputs, outcomes and project goa M&E Key M&E Activity 3: Monitoring of project activities thr Key M&E Activity 4: Annual review meeting with key st beneficiaries Key M&E Activity 5: Mid-term project review Key Audit Actitivity 1: Audit Conduct a final project audit Total for M&E and Audit III: Narrative Report ii: Narrative Context New York Project Context, Pro	ring data on results. The state of the stat	Help & Shelter Description Help & Shelter Description Collection and an an an and entire the second of the sec	in USD 0.00 192.	0.00 91.22 onitoring data as and monthly counselling for 914.58 project activities arents & guardi as also present d baseline que at to en of the sch 0.00 0.00 0.00 1,005.79	0.00 47.51 on results (outpecounselling reprint is in use for 43.51 es through field dans to explain c during signing titomarizes to anhools' pre-test s 0.00 0.00 40.97	ats, outcomes and orting format were on-site counsellin	project goal) Expendeveloped, tested rigg. M&E Officer madneasure for baseline and student consen	2 3 4 diffures are on the viewed by UI me multiple visit forms and wild during or after	On track to be completed within the planned timeframe track, baseline NTF and baseline On track to be completed within the planned timeframe ts to schools with content and hen students were completion. On track to be completed within the planned the completed within the planned the

3.2 Progress Summary
What progress has the project made during the reporting period towards achieving the outcome(s) and the project goal? For whom (specific beneficiaries)? How? Provide concrete evidence if possible. Feel free to include large successes, as well as unexpected and/or incremental changes.

During the first of nomths of the project 2 project staff training sessions were completed based on Help & Shelter's RRF and the UNTF capacity building training workshop held in New York.

Baseline survey
Meetings were held with regional education officers, headmistresses of schools, parents, teachers and students of schools to introduce project and baseline survey methodology, confidentiality of information, reason for baseline and how it will be used, in keeping with required ethical and safety concerns for surveying children. Baseline questionnaires, consent forms for parents and children were developed, tested and reviewed by UNIT before use by students. Students participating in baseline survey had consent forms signed by parents/guardains and themselves prior to completing questionnaires and satisfy and ethical students were assigned by an entire students of the survey. At one school girls and boys used separate classrooms for completing baseline questionnaires, at the other school, students were assigned to one room and students separated into groups based on sex.

Baseline survey-School Equality
The baseline survey found some traditional female roles, responsibilities and norms being replicated in school classrooms as 74% of girls and 60% of boys agreed that girls spent more time doing hores such as tidying, sweeping, and cleaning classrooms than boys. Boys were shown as participating more in sport and girls as participating more in class. Girls, were unsure who felt safer at school while most boys felt both sexes were equally safe, only 16% of girls felt safer, 53% of girls and 46% of boys did not know who experienced more threats/risks on their way to and from school. Overall boys were identified as dropping out of school most frequently.

Gender equitable norms
While there were encouraging responses re gender equitable norms by both girls and boys in regards to equal treatment for girls and boys in school, family and community, equal access to education for all school subjects and girls' right to education even if they get married and have children after leaving school. There was also majority agreement that physical violence by boyfriend towards girlfriend was unacceptable bey entity and agreement that girls were not responsible for unwanted attention from male students.

Not so encouraging was the majority of girls 80% and boys 73% who agreed that adolescent/teenage girls should not be able to return to school after giving birth, while fewer girls 61% than boys 55% agreed that male students who impregnate female students should have to leave school, indicating gender disparity in attitudes towards pregnancy and schooling. In relation to gender roles three quanters of girls and boys agreed that girls needed to find a good husband and boys a good job, while more girls 42% than boys 36% also agreed that thouse work and child care were not a mars job. In relation to somen's suitability for jobs as managers, presidents and chief executives almost half of all boys 46%, agreed that such jobs were not suitable for women while noth 34% of girls arreed. for women while only 34%, of girls agreed.

Student exposure to violence in and around the home among adult family members
A third of girls 22% and more than half of all boys 54% witnessed someone in the home during the past year or in previous years using drugs and or alcohol and behaving in a way that made
them feel affact. A third of girls and more than half of boys were exposed to shouting, yelling or loud arguing by adults in the home sometimes or many times during the past year, while 15% of
girls and 30% of boys witnessed physical violence among family members in the home within the past year or in recent times. 73% of girls and 54% of boys also reported neighbourhood violence
where they lived in the past year previous year.

Students' exposure to verbal/emotional/physical violence in the home More than a third of girds, 30% and more than half of boys, 54%, were shouted at by family members living in the home sometimes or many times during the past year, while more than a quarter of all girds, 26%, and a third of all boys, 36% reported experiencing name calling, insults or being cursed during the past year. Almost a third of girls, 30%, reported experiencing threats of abandonment during the past year from family members living in the home.

Overall more than a quarter of girls 27% and 64% of boys experienced physical violence by hand, belt or other object from a family member living in the home during the past year. More than a third of all girls and boys experienced having their harp ladled, being pinneds or having their cars twisted in the past year, while one third of all girls 33% and a little less than one third of boys 30% experienced threats sometimes or many times during the past year from family members in the home

Student experiences with SGBV in school
A majority of girls 70%, and 50% of boys experienced name calling, cursing and insults from other students in their class or school sometimes or many times during the past year while 12% of girls and 18% of boys said they received threats. Overall one third of all girls 34%, and a little more than a quarter of boys 27%, experienced being lift, cuffed, pushed or physically hunt sometimes or many times during the past year by students at school and 15% of girls said they had been called execute an amount sometimes or many times in the past year while 6% said they had been shown sexual photos, pictures or videos sometimes during the past year.

Depression/suicidal thoughts 50% of girls and 50% of boys felt sad or depressed sometimes or many times while 12% of girls and 30% of boys said they experienced suicidal thoughts many times

Geachers
Overall half of all girls and a third of all boys said that they had experienced name calling or insults by some teachers at school. A further 58% of girls and 50% of boys said that girl students were hit sometimes or many times by teachers to get them to behave or discipline them and \$4% of girls and 67% of boys said that boy students were similarly hit by teachers, indicating high levels of physical punishment in schools due to the permitted use of coronal punishment.

55% of girls and 58% of boys said teachers did not treat students differently based on race, religion, income, disability, while 15% of girls and 17% of boys disagreed and 30% of girls and 25% of boys did not know. Additionally 31% of girls and 70% of boys felt teachers did not treat students unfairly, while 25% of girls and 30% of boys felt they did and 44% of girls did not know. 71% of girls and 70% of boys agreed that teachers who have a sexual relationship with a student should be dismissed and not allowed to teach again. Less girls 58% and boys 50% however agreed that teachers who impregnate a student should be dismissed and not allowed to teach again.

Knowledge of services, child rights, HFLE programme
49% of girls and 30% of boys said they knew to get help if they were abused at home and identified H&S, police, family members and teachers as places/persons for help. 71% of girls and 50% of boys also said they knew where to go to if abused at school, but fewer were able to identify places/ persons ie. MOE, Headmistresses and teachers. 50% of girls and 80% of boys had not heard of child rights. More girls, 85% than boys 50% said HFLE was taught in their class, the disparity in this response, was noted and warrants more investigation.

Pre Test for sensitization & awareness programme for students
Results from first pre-test showed that 83% of students were unable to identify any examples of high or low self esteem, 71% identified correctly that sexual organs were what biologically identified the sex of girl or boy, but had some difficulty in understanding the difference between sex and gender. Students in identifying jobs only men can do chose traditional male dominated types of work such as mechanics, cleetricians or soldier over jobs traditionally performed by women. More than half of all state of 16%, were unable to identify any officers of GBV, with boys at Mon Repos Primary unable to identify any effects of GBV, with boys at Mon Repos Primary unable to identify any effects of GBV authorous (1483)

Counselling
Two female students received on site counselling from H & S counsellor about their exposure to DV occurring among family members in their homes and how this was affecting them. One students counselled had written "please help me" on her baseline form and given her name and address which was followed up.

3.3 Lessons learned
What are the main lessons learned so far? Please describe what worked well and what did not work well and explain why. Highlight key lessons that can feed into learning and planning of new
projects/initiatives. Please do not hesitate to highlight how mistakes might have led to new approaches, ideas and/or results.
The results of the baseline survey has helped Help & Shelter to have a clearer picture of the present situation of students in relation to attitudes and perception to some gender equitable norms and
some aspects of equality in schools. Significantly it acquired student experiences and exposure to verbal, emotional, physical and sexual violence and abuse in homes, community and in schools
among students and in teacher/student interactions. It gave insight into students' knowledge and perceptions of who or which services they could access for prevention and protection from SGBV
or other types of abuse in the home or school, revealed students' knowledge of child rights, laws for protection of children and leftlink Earnily Life Education programme was being turnly
in their schools. The Baseline abo captured views and students' perceptions if students could put an end to bullying and mistreatment in schools and their willingness to participate in activities/
programmes to help change practices/norms that allow abuse, bullying or mistreatment of students (59% of girls and 64% of boys said yet to participating).

The baseline survey confirmed and reinforced the need for focusing on SGBV in schools and among girls as our project goal. Our sensitization and awareness programme manual (1) for students in schools in the first year focuses on key areas covered in the baseline survey including a module on depression and suicide prevention and our pre and post tests are and will be based on manual modules in order to track if accurate knowledge is being received, understood and assimilated by students.

As it relates to outcome 2, Education professionals and community service providers in the 3 schools have capacities to enhance prevention and provide adequate response to SGBV for students, dates for our first teacher training workshop have been fixed for August and we will be placing increased emphasis on teacher/student communication, school punishment vs discipline and other perceptions of shared by students in the baseline.

ii: Narrative Report - Innovative and Existing Methodologies

3.4 Innovative methodologies

Is your project using any new/innovative methodology?

Yes ® No

The project will be up-scaling:
i. Capacity building training for service providers, teachers, PTAs, school welfare officers, CBOs, FBOs, support groups for increased knowledge transfer, improved competencies and skills and best practices for prevention and response to GBV etc.
ii. Sensitization sessions for men and boys on gender, male norms, attitudes and behaviours related to GBV.
iv. Narrative Report - Issues, Challenges and Next Steps
3.6 Issues and challenges
Was there any issues and/or challenges that have affected project implementation during the reporting period? Please describe the key issues and/or challenges that have affected project implementation during the reporting period. For each issue and challenge identified, please provide the action(s) taken to manage the issues and/or challenges.

Plan was revised and we used a number of different strategies in order to get a representative sample of students for the baseline survey such as:

Blaving special class meetings with parents of all althe 3 Grade 5 classes at Mon Repos Primary School, ethical and safety concerns were communicated to parents attending meeting

Meeting with students from Grade 7 and Grade 9 classes at BV Secondary School to inform them about baseline and the need for individual consent forms to be filled out by their parents giving permission for them to participate in survey and for those students who parents had signed consent forms to fill out their own signed consent forms also agreeing to participate in

Original plan to use I Grade 5 class at Primary School and I Grade 9 class at Secondary Level as a representative sample for baseline did not work, as it was difficult to reach adequate numbers of parent(s), guardians from these classes to explain process/ methodology, ethical and safety oncerns as regard children's participation; as regard children's participation; participating as serguard consent forms. We originally envisioned between 40-50 students participating.

Secondary School were enthusiastic about participating in survey at the class meetings. Ethical and safety measures were communicated to students which individual parent/guardian consent forms. We originally envisioned between 40-50 students participating.

Secondary School were enthusiastic about participating in survey at the class meetings. Ethical and safety measures were communicated to students which is sufficient to the control of the control of the school of the control of the co

Help & Shelter information sheets on baseline and safety and security measures and consen

El Help & Shelter information sheets on baseline and safety and security measures and consent sheets were given to Mon Repos Primary students to take to their parents in case they were interested in agreeing to have their children participate.

In the end we received 47 signed parent consent forms, 28 from BV Secondary school and 19 from Mon Repos Primary School and 46 signed consent forms, 20 from BV Secondary students and 21 from Mon Repos Primary Sudents, 89% of parent consent forms were signed at class or individual meeting with Help & Shelter facilitators and parents at schools. As mentioned 44 students from both schools completed baseline survey questionnaires.

We looked at other available schools in the area and identified Mon Repos Primary as the best option taking into consideration that its location was in the same community as the CSA, it is one of the larger schools in the areas with a good mix of both girks and boys, (the other primary schools, BV Primary had more boys than girls on its register), and permission was given from the Regional Education Officer and Headmistress to be one of the project schools

Complying with the safety and ethical measures for surveying children took much longer than expected and so time lines for starting other project activities as below could not be started: 3C Conduct programme of sensitization, awareness and modeling protected behaviors and strategies for school students.

Help & Shelter's project had initially identified The Guyana School of Agriculture (GSA) as one the project schools but we encountered difficulties in finalizing agreement for their

Implement a creative arts programme for in and out of school youth:
Provision of on-site counseling support

se Provision or on-site counseling support Administrative formalities in respect to gaining access to school by Help & Shelter was also responsible for delays in achieving project time-line as was frequent rescheduling of meetings with students and parents re-baseline and term and national Grade 6 examinations

Activities identified will start in the upcoming September-December term. Provision of on-site counselling support will start effectively when the programme of sensitization and awareness starts in schools.

Meeting held with Regional Education Officer re approval for access to schools Project activities have to be rescheduled but we on track to be achieved

- 3.7 Next steps
 Please highlight key anticipated milestones over the next six months of the project implementation.
 Over the next 6 months we anticipate as outlined in our RRF to start implementation of the following activities:
 Deprogramme of sensitization, avareness and modeling protected behaviors and strategies for school students.
 Cerative arts programme for in and out of school youth
 Deprovation of conduct training workshops for education professional
 Develop training modules and conduct training workshops for education professional
 Deprovation of action plans for SGBV response in schools
 Deprovision of on-site counseling support
 Deprovation of on-site counseling support
 Deprovation of on-site counseling support
 Deprovation of protecol and procedure guidelines to respond to SGBV in schools
 Deprovation of PRIE Emodale to include SGBV
 Deprovation of protect of data collection tools to measure output indicators
 V. Narrative Report Sustainability and Voices from the Field
 3.9 Voices from the field
 3.9 Voices from the field
 Contanges achieved by the project are best reflected in grantees' and beneficiaries' own words. Do you have any quote, testimony or human interest story collected during the reporting period?
 Please provide those in the text box below.

Has informed consent been obtained by beneficiary/grantee to have the above-content publicized?

3.10 Knowledge and Communication Products Has your project generated any knowledge or communication product that can be shared with others? [®] Yes ○ No.

Title of Product

Type of Product Upload a knowledge/communication product 1 GENDER BASED VIOLENCE - Student's Sensitization Manual Manual/Handbook, Manual/Handbook UNTF Student Manual 1st year.pd

If you have other types of products, such as audio, video, film, website, web portal, and/or something else that is too big and heavy to be uploaded here, please provide the title of the product, the type of product and the URL/website address where we can see these products (ex. YouTube).

Title of Product

Type of Product

Others, Others (brochures, manuals, booklets, etc)

URL / Website Address www.hands.org.gy

8 of 9

List of acronyms

```
2
3
1 Photos
1 It photos
2 It photos
3 It Photos
3 It Photos
3 It Pack
3 It Photos
4 It Photos
4 It Photos
4 It Photos
5 It Photos
5 It Photos
5 It Photos
6 It Photos
6 It Photos
7 It Photos
7 It Photos
8 It Photos
9 It Ph
```

Description

9 of 9